

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

All Saints Church of England (VC) First School

Vision

‘Caring, Succeeding, Flourishing whilst carrying our values in our hearts’

All Saints Church of England (VC) First School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The school’s Christian vision is clearly articulated, deeply understood and confidently expressed by pupils and adults.
- The school demonstrates a strong and proactive commitment to supporting pupils with special educational needs and/or disabilities (SEND). Staff ensure that pupils are able to flourish both academically and spiritually.
- Collective worship is a regular, valued and impactful part of daily school life. It brings the whole community together in a meaningful and reflective way.
- Prayer is a particular strength. It is woven naturally into the daily rhythm of the school. It is embraced by pupils as a significant opportunity for reflection, gratitude and growth.
- A strong, shared commitment to living out the vision results in a culture where pupils and adults feel valued, supported and empowered in their roles

Development Points

- Develop and embed a shared language of spirituality across the school. This is so that pupils and adults can articulate and deepen their understanding of spiritual experiences.
- Provide opportunities for pupils to engage with a range of faiths and worldviews through first hand experiences. This is to enable pupils to make meaningful connections between their learning and the wider world.
- Strengthen governors’ monitoring and evaluation of the school’s Christian vision. This is to enable them to gain a deeper understanding of its impact on collective worship and the experiences of pupils and adults.



Inspection Findings

Vision and Leadership

Leaders articulate a clear and aspirational Christian vision, 'Caring, Succeeding, Flourishing whilst carrying our values in our hearts'. This vision has been particularly significant in guiding the school community through a period of considerable challenge and change. It provides a strong sense of purpose and stability. Decisions at all levels are anchored in a shared commitment. This enables pupils to grow, thrive and be well prepared for life beyond school. The vision and associated values are deeply embedded and consistently lived out across the school. They are highly visible within the environment and are thoughtfully woven into policies, procedures and daily practice. Leaders ensure that this shared understanding informs strategic planning and decision making. This creates a coherent approach that supports both continuity and development. As a result, the vision acts as a touchstone during times of transition, helping the community to move forward with confidence. Pupils speak with assurance about how the vision shapes their attitudes to learning and relationships. They demonstrate an understanding of what it means to care, succeed and flourish. This is particularly evident in the way they support one another and respond positively to change. Leaders have further strengthened this work by refining the vision to ensure it is securely rooted in biblical teaching. This has deepened its impact, enabling it to remain both relevant and transformative as the school continues to evolve. However, the role of governors in monitoring and evaluating this impact is underdeveloped.

Vision and Curriculum

Guided by the vision, leaders have shaped a rich and responsive curriculum that reflects both ambition and compassion. This vision informs not only classroom learning but also a wide range of purposeful enrichment opportunities. Pupils benefit from a well-rounded curriculum including multi-sports, gardening club, forest school and nature craft. Through these experiences, pupils are encouraged to develop resilience, teamwork and a sense of responsibility for the world around them. This brings the vision to life in practical and meaningful ways. The school's values are carefully rooted in biblical narratives. Values of hope, endurance, acceptance, reverence, thankfulness and service are supported by carefully chosen biblical script. Highly effective staff are attentive to the differing needs of pupils and adapt provision thoughtfully to ensure full participation. Barriers to learning are addressed with care and determination, enabling all pupils to access both academic and wider opportunities. This inclusive approach extends beyond the school day. Support and guidance is offered to families so that they can actively contribute to their children's development. As a result, learning becomes a shared journey between school and home. It is rooted in a common vision and strengthened through meaningful relationships. The whole community works together to ensure that every child is nurtured, challenged and empowered to grow.

Worship and Spirituality

Collective worship is a central and cherished part of school life. The vision provides a clear structure for worship, ensuring that each time of gathering is purposeful and inclusive. Pupils engage deeply, showing thoughtful understanding of prayer and reflecting with maturity on its meaning in their own lives. Prayer is a regular and protected part of the day, creating space for stillness and reflection. **This enables pupils and adults to deepen their spiritual awareness.** The school's heart values underpin the pattern of worship, alongside the celebration of key Christian festivals such as Christmas and Easter. Worship is enriched by the involvement of local clergy and regular visits to the local church. These opportunities strengthen pupils' sense of belonging to a wider Christian community. Pupil understanding of spirituality is less well defined and the school is currently developing this important element of their work. Creative resources and support from the diocese enhance delivery, while engaging classroom displays act as focal points for reflection. Pupils are keen to take a more active role in the planning and leading of worship.



Vision and School Culture

The school demonstrates a strong and unwavering commitment to its vision. This is clearly reflected in the way staff are valued and supported. A culture of care and compassion is evident. Staff appreciate the encouragement and guidance they receive from leaders. They recognise that the vision not only shapes the experiences of pupils. It also enables them to be effective and fulfilled in their own roles. **Staff approach the wide-ranging responsibilities associated with working in a small school with enthusiasm and purpose.** There is a notable spirit of teamwork, underpinned by empathy and mutual respect. Colleagues readily support one another both professionally and personally. This collaborative approach reflects the lived reality of caring, succeeding and flourishing within the staff team. Opportunities for professional development are thoughtfully provided, ensuring that staff continue to grow in confidence and expertise. **Leaders prioritise their wellbeing** enabling them to contribute positively to the life of the school.

Vision, Justice and Responsibility

The vision is clearly evident in the school's outward-looking and compassionate culture. Leaders actively promote opportunities for pupils to respond to need. Examples include support for both a local foodbank and a range of national charities. Through these actions, pupils understand the importance of contributing positively to society. Pupils speak with sincerity about why helping others matters, demonstrating how the vision shapes their actions and attitudes. Acts of generosity and kindness are embedded in daily life. Behaviours reflect a desire to care for those beyond the immediate school community. The school also benefits greatly from the remarkable support from the local area. Families within this rural location contribute generously to school life. For example, through resources, time or simply by lending a pair of hands. This strengthens relationships and enriches opportunities for pupils. This mutual partnership creates a strong sense of belonging. The vision is seen not only in what the school gives, but also in the love and encouragement it receives. As a result, there is a strong sense of shared responsibility and mutual care. The vision is not only understood but lived out in meaningful ways. It enables both pupils and adults to flourish while making a positive difference to others.

Religious Education

Religious Education (RE) is a valued element of the curriculum reflecting the school's vision. Through a thoughtfully structured programme, pupils explore Christianity alongside a suitable range of other faiths and worldviews. This balanced approach supports pupils in developing respect, curiosity and an appreciation of difference. Strong links with the diocese enhances provision, with guidance and training contributing positively to the subject's ongoing development. Pupils demonstrate secure knowledge of a variety of beliefs and practices. However, opportunities to engage directly with people of different faiths and worldviews are more limited. Pupils develop an understanding of a range of religions and beliefs through the curriculum. There are fewer opportunities for meaningful encounters with individuals, communities, places of worship or lived experiences beyond Christianity. As a result, pupils' understanding of religious and cultural diversity is primarily knowledge-based rather than experiential.

Information

Address	Church Lane, Standon, Staffordshire ST21 6RN		
Date	29 th April 2026	URN	124274
Type of school	Voluntary Controlled	No. of pupils	40
Diocese	Lichfield		
Headteacher	David Elliott-Hancock		
Chair of Governors	Emillie Hall / Sarah Presswood		
Inspector	Shaun Miles		