

Healthy Schools  
Healthy Futures



## ALL SAINTS C.E. (V.C.) FIRST SCHOOL & BUSY BEES PRE-SCHOOL

Headteacher: Mr. D Elliott-Hancock

Caring, Succeeding, Flourishing, whilst carrying our values in our HEARTS

*I can do all things through Christ because he gives me strength. Philippians 4:13*

### Busy Bees Pre-School — Spring Term 2026

Welcome back! I hope that you all had a fantastic Christmas break and you are ready to start the new term.

This term will be as busy as ever and we will keep you updated as the term moves along.

Our topic activities will provide lots of fun learning experiences. The adults will continue to observe them in a range of self-initiated and adult led activities to assess their stage of development. This ensures the learning and play activities provided will aid and support their learning.

Mrs Jones will be in Busy Bees alongside myself to see your children daily, and she will also be doing Forest School on a Tuesday afternoon.

Thank you,

Mrs Griffin

### Medical Issues

Please inform a member of staff if your child's medical status should change.

For example the need for an inhaler or development of an allergy.

It would also be helpful if you could advise our staff if any medication has been given before the school day.

### Any Questions ?

I am available at the start or end of the school day.  
However, an appointment can be made if you would prefer a more discreet conversation.

During the term the following objectives will be covered:

## PRIME AREAS



### Communication and Language

- Can find it difficult to pay attention to more than one thing at a time.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Know rhymes, be able to talk about familiar books, and be able to tell a long story.
- Use longer sentences of four to six words.
- Can start a conversation with an adult or a friend and continue it for many turns.



### Physical Development

- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Use a comfortable grip with good control when holding pens and pencils.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.



Our PE lessons with Time4Sport will take place on **Thursdays**. During Spring A the theme will be Gymnastics. In Spring B the theme will be Dance.

Children in Busy Bees may come in wearing their PE kit. Long hair should be tied back and all earrings should be removed on this day.

### Forest School

Forest School will be on a **TUESDAY AFTERNOON**. Children should come dressed in **WARM, WATERPROOF LAYERS** with suitable waterproof gloves too. It would be useful if children can put their own kit on so please practice self-dressing skills where possible.

Again, please can long hair be tied back.



### Personal, Social and Emotional

#### Development

- Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Begin to understand how others might be feeling.

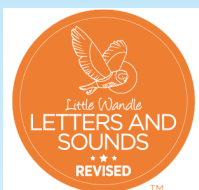


We will become confident learners who happily greet and interact with others, sharing thoughts and resources patiently; valuing self and others and willing to persist and not be daunted by failure.

We will explore the Entrust units Me and My Safety (Spring A) and Happy and Healthy Me (Spring B) during our discrete PSSED lessons

During the term the following objectives will be covered:

### SPECIFIC AREAS



### Literacy

- Understand the five key concepts about print:
  - print has meaning
  - the names of the different parts of a book
  - print can have different purposes
  - page sequencing
  - we read English text from left to right and from top to bottom
- Develop their phonological awareness, so that they can:
  - spot and suggest rhymes
  - count or clap syllables in a word
- Write some or all of their name.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.



We follow the Little Wandle Letters and Sounds programme for Phonics. In Busy Bees children will access the 'Rhyme Time' and 'Love of Reading' elements of Little Wandle daily. After the Autumn half term children will begin 'Tuning Into Sounds', following a systematic programme to develop recognition of alliteration, rhyming and other sounds concepts.

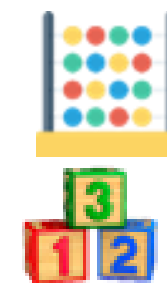
More information for parents can be found on their website: [For parents | Letters and Sounds](#)

### Vocabulary Focus

We will continue to develop a language rich environment and make learning new words fun by playing word games and singing songs. We will also develop the children's understanding of key concepts.

### Mathematical Development

- Recite numbers past 5.
- Show 'finger numbers' up to 5.
- Experiment with their own symbols and marks as well as numerals.
- Understand position through words alone –for example, "The bag is under the table," –with no pointing.
- Make comparisons between objects relating to size, length, weight and capacity.
- Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.



We follow White Rose Maths to be able to use embedded mathematical knowledge and language naturally in everyday play. Subitising, counting and representing marks to at least 5 and matching, measuring and comparing.

During the term the following objectives will be covered:

### SPECIFIC AREAS



SPARKYARD



In **Understanding the World** we will explore the units:  
Spring A:

Habitats, including polar regions, rainforests and deserts.

Spring B:

Woodlands, minibeasts, Spring and Easter

Through learning about these themes we will show curiosity about the world around us. making links to make sense of the world.

We use Oak National Academy to support our learning.

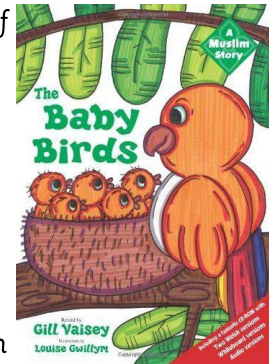


In **Expressive Art and Design** we will develop skills in drawing, painting, collage., and sculpture. We will find new ways to do things and choose different ways to do things, test ideas and change our approach when needed.



Through music and dance we will be able to notice pulse and rhythm and keep a steady beat. We will explore different instruments and develop musical ideas through song and dance. We use Sparkyard to support our learning in Music.

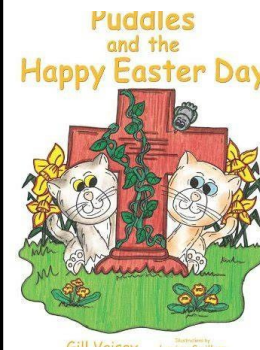
In **Religious Education**, during the first part of the term we will investigate the learning question: **Why are some books and stories special?** We will develop an understanding that the Bible is a very special book for Christians and we can read stories about God and Jesus in it.



We will then compare this to the stories in the Qur'an to support our learning that stories can teach things to people. We will learn that Christians believe Jesus told stories to teach important truths to people and these are called Parables. We will become aware that there are other faiths that have lots of stories that teach people, for example Islam.

After half term we will explore the question: **Why do people put a cross in an Easter garden?** This question will enable us to *learn the story of Easter*. As we become familiar with the way in which some

churches mark the death of Jesus we will learn about the cross being a symbol for Christianity.



As a distinctly Christian school we will become familiar with attending church, sharing daily prayers with confidence and knowing how people celebrate different religious festivals including those from other faiths.

We follow the Staffordshire Locally Agreed Syllabus, alongside Understanding Christianity and the Puddles series of books to enjoy our learning in RE.



**LDBE**  
Lichfield Diocesan  
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