



Oak Class

Autumn Term 2025

Welcome back! I hope that you all had a lovely summer holiday. The main focus for the beginning of the Autumn term will be settling the children into their new year groups. There will also be an opportunity for you later on in the term to talk to me about how your child is settling in.

Please remember to look on the school website in the 'Oak' section for our topic home learning. It will be lovely to hear from you about how your child is getting on with their learning at home. If you have any questions, then please see me on the gate at the end of the day.

Mrs Devenport



Reading Diaries

Please record your child's reading at home in their reading diaries. Children should read at least 4 times at home each week.

Medical Information

Please inform us if your child's medical status should change. For example the need for an inhaler or development of an allergy.





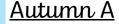






Curriculum Overview

During the term the following curriculum areas will be covered:



Science—Human body parts

Geography— Local area: where do we go to school?

Art— Drawing and mixed media

RE— Who made the world?

PE—Forest School & Time 4 Sport

Computing—Technology around us

PSHE—Me and my school



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Science— Everyday materials

History—Photographs from history what they tell us about Britain's recent past

Design Technology— Rotary mechanisms: windmills

Music—Move to the beat: Exploring pulse and rhythm

RE—Why does Christmas matter to Christians?

PE— Invasion Games & Time 4 Sport

Computing—Digital painting

PSHE—Me and my relationships









Maths

The children will be taught maths using the 'White Rose' scheme. Below is a brief outline of what will be covered for each year group.

During the term the following areas will be covered:

Maths—Year 1

Place Value

Addition & Subtraction (within 10)

Shape

Maths—Year 2

Place Value

Addition & Subtraction

Shape











English

The children will be taught using the 'Literacy Tree' scheme.

The children will study 'Billy and the Beast 'and create their own version of the Billy

character and use them to defeat a terrible beast intent upon boiling up animals into a terrible feast. At the end of the unit, they will create their own version of a Billy and the Beast story.

Then they will study 'Wolves' and an create a leaflet that will educate the townsfolk about wolves so that they can keep safe.

In the second half of the term, the children will read 'The Sea-saw' and 'Jim and the Beanstalk' and they will write letters, stories and create their own 'wanted' posters using questions and statements.





Phonics

Year 1

Little Wandle Phonics Programme

Year 2

Little Wandle Spelling Programme



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Additional Information

PE

PE will take place on a Thursday for the first half term. After the October half -term holiday, PE will then be taught on a Thursday and on a Friday. The children need to come to school wearing their school PE Kit on these days. Long hair needs to be tied back and earrings need to be removed.

Forest School

Our Forest School session for the Autumn Term, led by Mrs Jones, will take place on a Friday during the first half term. The children will need to come to school dressed appropriately for the weather. Depending on the weather, they may need; waterproof trousers and jacket, warm hat and gloves, sunhat, extra socks with wellies, extra base layers. The children will go outside in all weather conditions so it is important that they have the correct clothing. Long hair must also be tied back.

Home Learning

Maths— This will be set each week on a Friday and needs to be completed by the following Thursday. This will be set online using the Mathletics website.

Topic— This will be found in the 'Oak' section of the school website. Please ask if you require any writing paper.

Phonics—This will be sent home weekly unless the children are completing assess and review weeks at the end of each half term.

Reading Books

Your child will receive 3 reading books each week. One book is for them to share with you for pleasure and they will choose this from the library. One book is a shared reading book, that you can also support your child to read. They will also be allocated a Little Wandle phonics book (Collins Hub) online on a Friday. This is a book that they have been reading in school and should be able to read independently to you. It is important that your child also reads this book to you at home. It will give them an opportunity to apply their phonic knowledge at home and develop their reading fluency. Please use the login details in your child's diary to access these books every week.

Please comment in your child's reading diary to let us know how your child is progressing with their reading books at home. New shared reading books will usually be chosen by your child on a Thursday and library books on a Friday. The children will visit the school library and the library van on alternate weeks. Your child will be given a 'team point' every time they read at home and it has been recorded in their reading diary.

We are very lucky to have volunteers who come into school to listen to some of the children read so the children need to bring their shared reading books to school each day in their bag so that they can also read in school to our volunteers.