



Healthy Schools
Healthy Futures



ALL SAINTS C.E. (V.C.) FIRST SCHOOL & BUSY BEES PRE-SCHOOL

Headteacher: Mr. D Elliott-Hancock

Caring, Succeeding, Flourishing, whilst carrying our values in our HEARTS

I can do all things through Christ because he gives me strength. Philippians 4:13

Cherry Class (Reception) — Autumn Term 2025

Welcome to Reception! I hope that you all had a lovely Summer and you are ready to start the new term.

We cannot wait to get back into school with the children are very much looking forward to getting to know them. Please be assured that there will be lots of opportunities over the coming weeks to get to know Reception as well as adults in the wider school.

Mrs Jones in Busy Bees will see your children daily, and she will also be doing Forest School on a Tuesday afternoon.

This term will be as busy as ever and we will keep you updated as the term moves along. After the first couple of weeks getting to know your child in Reception we will move onto activities designed to meet your children's learning and development needs.

Our topic activities will hopefully provide lots of fun learning experiences and more information about these can be found over the next couple of pages. The adults will continue to observe the children in a range of self-initiated and adult led activities to assess their stage of development. This ensures the learning and play activities provided will aid and support their learning.

The links between home and school are especially important in the Early Years. Please keep sending your Proud Clouds in (please ask for more when you run out!)— we love to share them! If you need more please get in touch.

Thank you,
Mrs Griffin

Medical Issues

Please inform a member of staff if your child's medical status should change.

For example the need for an inhaler or development of an allergy.

It would also be helpful if you could advise our staff if any medication has been given before the school day.

Any Questions ?

I am available at the start or end of the school day.
However, an appointment can be made if you would prefer a more discreet conversation.

During the term the following objectives will be covered:

PRIME AREAS



Communication and Language

- Understands how to listen carefully and why listening is important
- Learns new vocabulary
- Uses new vocabulary throughout the day
- Articulates their ideas and thoughts in well-formed sentences
- Engage in story times
- Ask questions to find out more and to check they understand what has been said to them.
- Use new vocabulary in different contexts.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs.



We will explore the Entrust units Me and My School (Autumn A) and Me and My Relationships (Autumn B) during our discrete PSED lessons

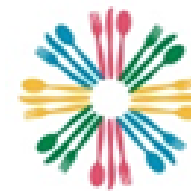
During the term the following objectives will be covered:

PRIME AREAS



Physical Development

- Revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running – skipping - crawling - jumping - hopping – climbing
- Progress towards a more fluent style of moving, with developing control and grace.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop overall body strength, co-ordination, balance and agility needed to engage successfully with future PE sessions and other physical disciplines (i.e. dance, gymnastics, sport in school; Swimming; also outdoor play activities in school and outside)
- Develop their small motor skills so that they can use a range of tools competently,
- safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons Start to eat independently and learning how to use a knife and fork.
- Show a preference for a dominant hand.



Our PE lessons with Time4Sport will take place on **Thursdays**. During Autumn A the theme will be Manipulation and Co-ordination. In Autumn B the theme will be Speed Agility Travel

During the Autumn term we ask that children bring a named PE bag, with named PE kit, into school to get changed into before PE.

Self-dressing is closely linked to the Prime areas of PSED and Physical Development, so in order to ensure children are confident with this element of independence we ask that they change for PE in school. When we are confident children meet this skills, we will encourage children to come in wearing their kits instead.

Long hair should be tied back and all earrings are removed on this day.

Forest School

Forest School will be on a **TUESDAY AFTERNOON**. Children should come dressed in WARM, WATERPROOF LAYERS with suitable waterproof gloves too. It would be useful if children can put their own kit on so please practice self-dressing skills where possible.

Again, please can long hair be tied back.



During the term the following objectives will be covered:

SPECIFIC AREAS



Literacy

- Read individual letters by saying the sounds for them
- Blend sounds into words so they can read short words made up of known letter sound correspondences
- Form lower case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letter(s)



We follow the Little Wandle Letters and Sounds programme for Phonics. Updates about our learning will be sent out weekly.

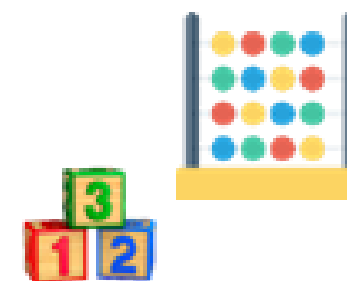
Later in the term we will begin our shared reading sessions. Collins Hub e-books are used in class and then links to access these are sent home. These link closely to our Phonics programme. PLEASE READ THESE BOOKS REGULARLY WITH YOUR CHILD (at least 3 times each week) Regular reading promotes confidence and fluency and encourages strong readers of the future. A reading diary will be provided so you can note when you have heard your child read at home. Please also include any other story times or reading you have done with your child as we love to see this too!

Vocabulary Focus

We will continue to develop a language rich environment and make learning new words fun by playing word games and singing songs. We will also develop the children's understanding of key concepts.

Mathematical Development

- Counts objects, actions and sounds
- Can subitise
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers.
- Explore the composition of numbers to (3).
- Continue, copy and create repeating patterns.



We follow White Rose Maths to develop a deep understanding of numbers, to recognise the pattern of the counting

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SPECIFIC AREAS



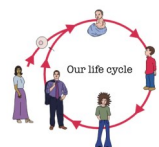
SPARKYARD



In **Understanding the World** we will explore the units:

Autumn A:

New beginnings, Me, Difference, Babies (Lifecycles), Feelings and Autumn



Autumn B:

Bonfire Night, Festivals (food, languages, clothes), Hannukah, Christmas



Traditions and The Christmas story



Through learning about these themes we will show curiosity about the world around us. making links to make sense of the world.

We use Oak National Academy to support our learning.

In **Expressive Art and Design** we will develop skills in drawing, painting and collage. We will find new ways to do things and choose different ways to do things, test ideas and change our approach when needed.



Through music and dance we will be able to notice pulse and rhythm and keep a steady beat. We will explore different instruments and develop musical ideas through song and dance.



We use Sparkyard to support our learning in Music.

In **Religious Education**, during the first part of the term we will investigate the learning question: **Why is the word God so important to Christians?** We will develop an awareness and enjoyment of church activities and the Christian Harvest festival as we think about: **Why are we special? What makes us special? Why is God special? Why is Jesus special?**

After half term we will explore the question: **Why do Christians perform nativity plays at Christmas?** This question will enable us to *learn the story of Christmas and tell the story of Christmas through Nativity play.* As we become familiar with the Nativity story and the way in which some churches celebrate the birth of Jesus we will think about: **Why is Christmas important for Christians?**

As a distinctly Christian school we will become familiar with attending church, sharing daily prayers with confidence and knowing how people celebrate different religious festivals including those from other faiths.



We follow the Staffordshire Locally Agreed Syllabus, alongside Understanding Christianity and the Puddles series of books to enjoy our learning in RE.



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