



Healthy Schools
Healthy Futures



ALL SAINTS C.E. (V.C.) FIRST SCHOOL & BUSY BEES PRE-SCHOOL

Headteacher: Mr. D Elliott-Hancock

Caring, Succeeding, Flourishing, whilst carrying our values in our HEARTS

I can do all things through Christ because he gives me strength. Philippians 4:13

Busy Bees Pre-School — Autumn Term 2025

Welcome back to Busy Bees! I hope that you all had a lovely Summer and you are ready to start the new term.

We cannot wait to get back into school with the children are very much looking forward to getting to know them. Please be assured that there will be lots of opportunities over the coming weeks to get to know Busy Bees as well as adults in the wider school.

Mrs Jones will be in Busy Bees alongside myself to see your children daily, and she will also be doing Forest School on a Tuesday afternoon.

This term will be as busy as ever and we will keep you updated as the term moves along. We have lots of activities designed to meet your children's learning and development needs.

Our topic activities will hopefully provide lots of fun learning experiences and more information about these can be found over the next couple of pages. The adults will continue to observe the children in a range of self-initiated and adult led activities to assess their stage of development. This ensures the learning and play activities provided will aid and support their learning.

The links between home and school are especially important in the Early Years. Please keep sending your Proud Clouds in (please ask for more when you run out!)— we love to share them! If you need more please get in touch.

Thank you,

Mrs Griffin

Medical Issues

Please inform a member of staff if your child's medical status should change.

For example the need for an inhaler or development of an allergy.

It would also be helpful if you could advise our staff if any medication has been given before the school day.

Any Questions ?

I am available at the start or end of the school day.
However, an appointment can be made if you would prefer a more discreet conversation.

During the term the following objectives will be covered:

PRIME AREAS



Communication and Language

- Enjoys listening to longer stories and can remember much of what happens.
- Uses a wider range of vocabulary.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Sings a large repertoire of songs.
- Knows many rhymes, be able to talk about familiar books, and be able to tell a long story.



Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Start to eat independently and learning how to use a knife and fork.
- Show a preference for a dominant hand.



Our PE lessons with Time4Sport will take place on **Thursdays**. During Autumn A the theme will be Manipulation and Co-ordination. In Autumn B the theme will be Speed Agility Travel

Children in Busy Bees may come in wearing their PE kit. Long hair should be tied back and all earrings should be removed on this day.

Forest School

Forest School will be on a **TUESDAY AFTERNOON**. Children should come dressed in **WARM, WATERPROOF LAYERS** with suitable waterproof gloves too. It would be useful if children can put their own kit on so please practice self-dressing skills where possible.
Again, please can long hair be tied back.



Personal, Social and Emotional Development

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.

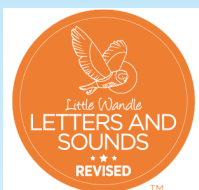


We will become confident learners who happily greet and interact with others, sharing thoughts and resources patiently; valuing self and others and willing to persist and not be daunted by failure.

We will explore the Entrust units Me and My School (Autumn A) and Me and My Relationships (Autumn B) during our discrete PSED lessons

During the term the following objectives will be covered:

SPECIFIC AREAS



Literacy

- Engage in extended conversations about stories, learning new vocabulary.
- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother



We follow the Little Wandle Letters and Sounds programme for Phonics. In Busy Bees children will access the 'Rhyme Time' and Love of Reading' elements of Little Wandle daily. After the Autumn half term children will begin 'Tuning Into Sounds', following a systematic programme to develop recognition of alliteration, rhyming and other sounds concepts.

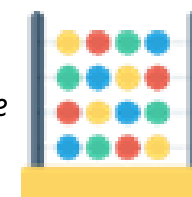
More information for parents can be found on their website: [For parents | Letters and Sounds](#)

Vocabulary Focus

We will continue to develop a language rich environment and make learning new words fun by playing word games and singing songs. We will also develop the children's understanding of key concepts.

Mathematical Development

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 3.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 3.
- Experiment with their own symbols and marks as well as numerals.



We follow White Rose Maths to be able to use embedded mathematical knowledge and language naturally in every-day play. Subitising, counting and representing marks to at least 5 and matching, measuring and comparing.

During the term the following objectives will be covered:

SPECIFIC AREAS



SPARKYARD



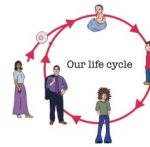
In **Understanding the World** we will explore the units:

Autumn A:

New beginnings, Me, Difference, Babies (Lifecycles), Feelings and Autumn

Autumn B:

Bonfire Night, Festivals (food, languages, clothes), Hannukah, Christmas Traditions and The Christmas story



Through learning about these themes we will investigate challenges with an inquiring mind and uses a breadth of vocabulary and investigative tools to observe, remember, explain and predict.

We use Oak National Academy to support our learning.

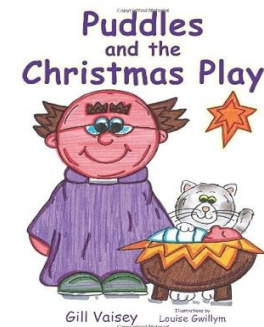
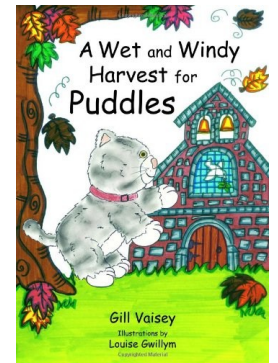
In **Expressive Art and Design** we will become careful and thoughtful creators who develop ideas using embedded skills, techniques and knowledge of experiences and artists to represent and complete our ideas.



Through music and dance we will develop an ear for rhythm by recognising a few instruments and attempting to play them loudly, softly, fast and slowly.



In **Religious Education**, during the first part of the term we will use the story: 'A Wet and Windy Harvest for Puddles' to develop an awareness and enjoyment of church activities and the Christian Harvest festival.



After half term we will explore the book: 'Puddles and The Christmas Play'. This will enable us to *learn the story of Christmas and tell the story of Christmas through Nativity play*. We will become familiar with the Nativity story and the way in which some churches celebrate the birth of Jesus.

As a distinctly Christian school we will become familiar with attending church, sharing daily prayers with confidence and knowing how people celebrate different religious festivals including those from other faiths.



We follow the Staffordshire Locally Agreed Syllabus, alongside Understanding Christianity and the Puddles series of books to enjoy our learning in RE.



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