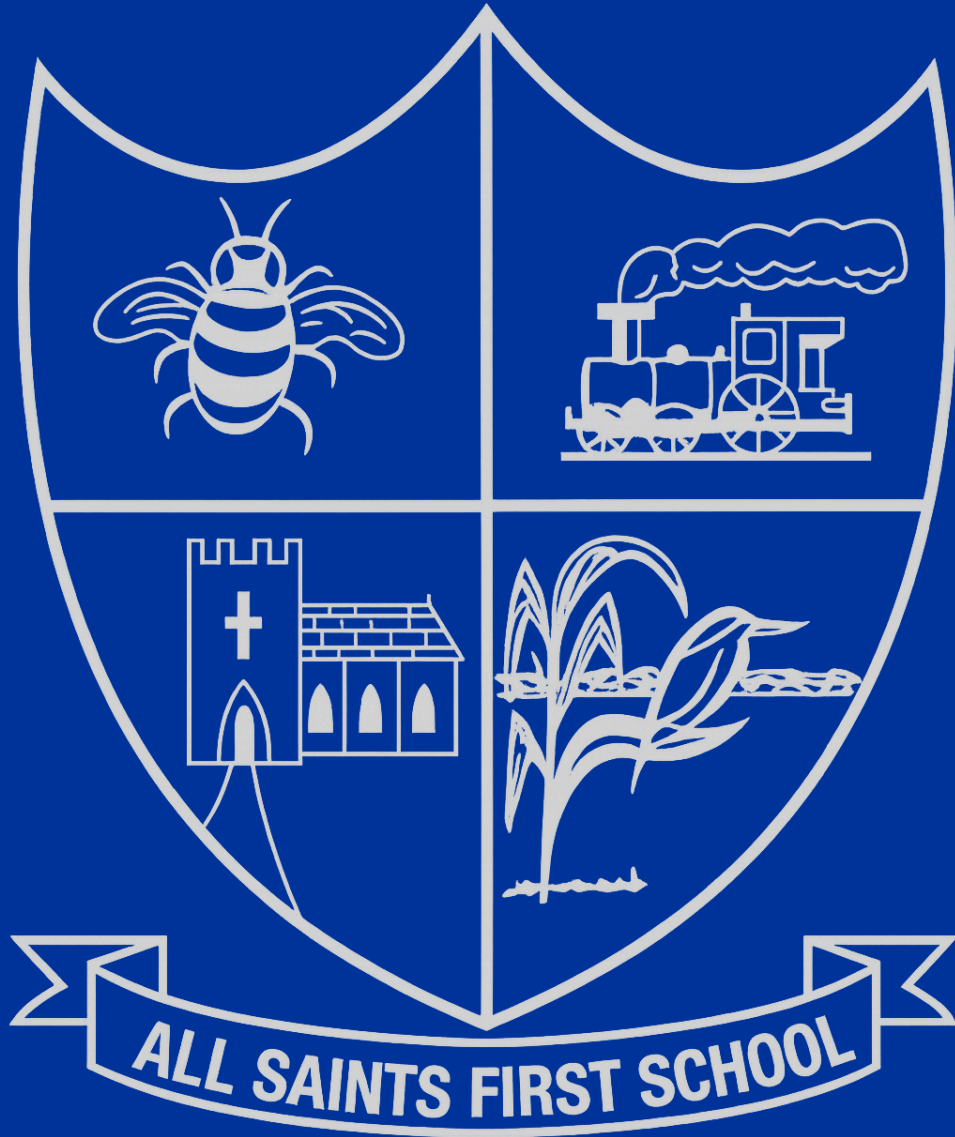




Meet the Teacher: Spires Class

*Mrs Devenport, Mrs Abbotts &
Mr Elliott-Hancock*

About Us

- Mrs Devenport – Class Teacher & Safeguarding Lead
- Mr Elliott-Hancock – Headteacher & Class Teacher
- Mrs Abbotts – Class Teacher & SENCo
- Mrs Abbotts has job shared with both teachers – we are all a great team!

Staffing & Roles

	am	pm
Monday	Y2/3 Mrs Devenport Y4 Mr Elliott-Hancock	Mr Elliott-Hancock Mrs Jones/Mrs Hill
Tuesday	Y2/3 Mrs Devenport Y4 Mr Elliott-Hancock	Mrs Devenport
Wednesday	Y2/3 Mrs Devenport Y4 Mr Elliott-Hancock	Mrs Devenport
Thursday	Y2/3 Mrs Devenport Y4 Mrs Abbotts	Mrs Devenport Mr Stevens
Friday	Y2/3 Mrs Devenport Y4 Mrs Abbotts	Mrs Abbotts

Curriculum Overview



Autumn A

Science— Everyday Materials

Geography— Northern Italy

Art—Frank Bowling Map Paintings

Music— Finding the pulse

RE—What do Christians Believe God is Like? / What is it Like to Follow God?

PE— Net and Ball

Computing— Computing Systems and Networks

PSHE—Me and My School & Difference and Diversity

Spanish – Y2/3 Greetings

Y 4 My Town

Autumn B

Science—States of Matter – Solid, Liquid and Gas

History— Queen Victoria / Victorians

DT— Playgrounds – Free Standing Structures

RE— What is Judaism and how has it influenced Christianity today?/ What is the trinity

PE—Dance

Computing— Computing Systems and Networks

PSHE—Me and My Relationships

Spanish – Y2/3 My Body

Y4 Let's go

Curriculum Overview

Maths

The children will be taught maths using the 'White Rose' scheme. Below is a brief outline of what will be covered for each year group in the first Autumn Term.

Maths—Year 2 & 3

Place Value
Addition & Subtraction
Shape (Year 2) / Multiplication & Division A (Year 3)

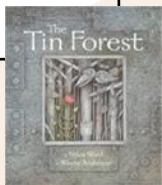
Maths—Year 4

Place Value
Addition & Subtraction
Area
Multiplication & Division A

English

The children will be taught using the 'Literacy Tree' scheme.
Books we will be enjoying include:

Y2/3	Y4
Dear Earth The Journey Home	The Lion and the Unicorn The Matchbox Diary
Collective Books	
BFG, The Tear Thief, The Search for the Giant, Arctic Jellyfish and The Tin Forest .	

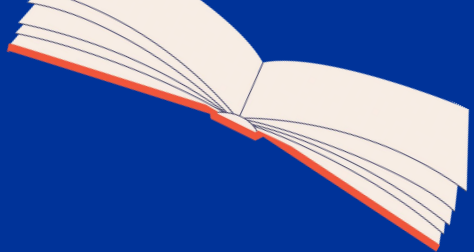


Handwriting & Spellings

Handwriting - The children will learn to join letters together. Those who already can join their letters will be working to improve their presentation with the goal of receiving a Pen License. For children who have their Pen License, they will continue to work on their presentation in readiness for Middle School.

Spellings – In Year 2, 3 and 4 the children will be following the Spelling Shed scheme to learn to spell. This year, spelling homework will be set on their online platform.





Home Learning

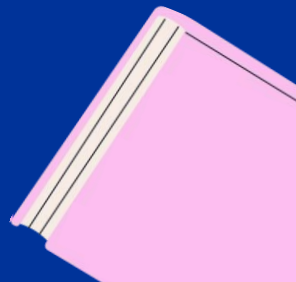
Spellings

This will be set weekly on the spelling shed. This can be accessed on computers or a tablet.

Maths

This will usually be set online using the Mathletics website.

Homework is set every Friday and due in by the following Friday.



Home Reading

You should read with your child at least 4 times a week. This should be your child reading to you. Please continue to enjoy a book together for pleasure.

There are 3 types of reading book:



Little Wandle Phonics / Fluency

<https://www.collinshub.co.uk/login/>

Shared

(changed on a Thursday)

Reading for pleasure

(library/library van – changed on a Friday)



Daily/Weekly Routines

School starts at 8:45am
The children begin their learning at 8:55am

School Finishes at
3:30pm

PE is taught by Mr Elliott-Hancock every other Monday and by Mr Stevens from Time 4 Sport on a Thursday. Children should wear school PE kits on these days.

PE Kit

- Yellow t-shirt
- Black shorts
- trainers
- Black or Navy Tracksuit for outdoor Autumn/Winter lessons (plain black or navy – no logos or additional wording)

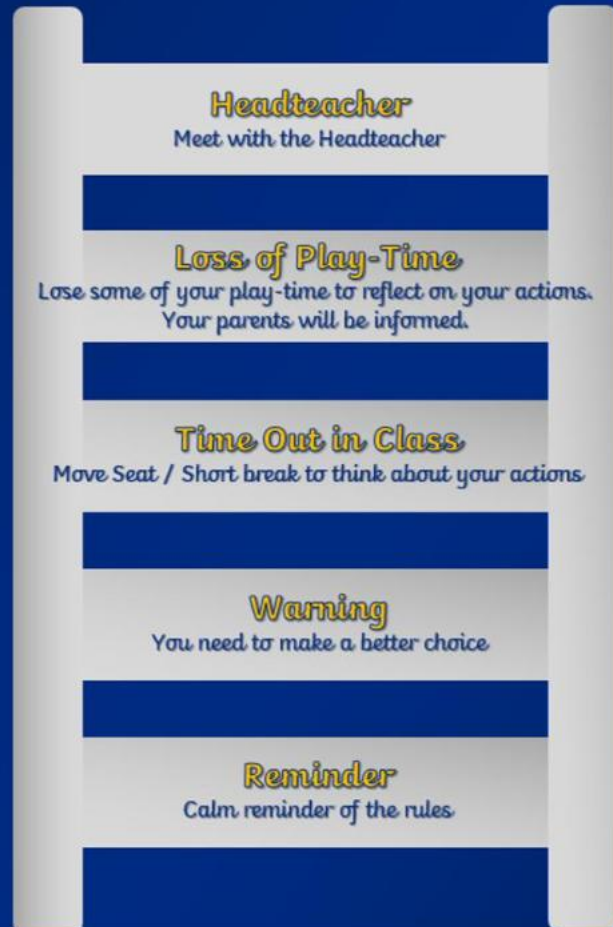
Forest School Kit

For Forest School sessions, children should wear appropriate kit.

- Wellington boots
- Waterproof trousers
- Waterproof coat
- Spare socks

Classroom Expectations

All Saints CE (VC) First School and Busy Bees Pre-School Behaviour Consequence Ladder



- Restorative conversations
- Consequence Ladder – clearer expectations for children, staff & parents
- Team points for home reading
- Dojo Points will replace the traditional Team Point system
- Stars of the Week each Friday

Home-School Communication

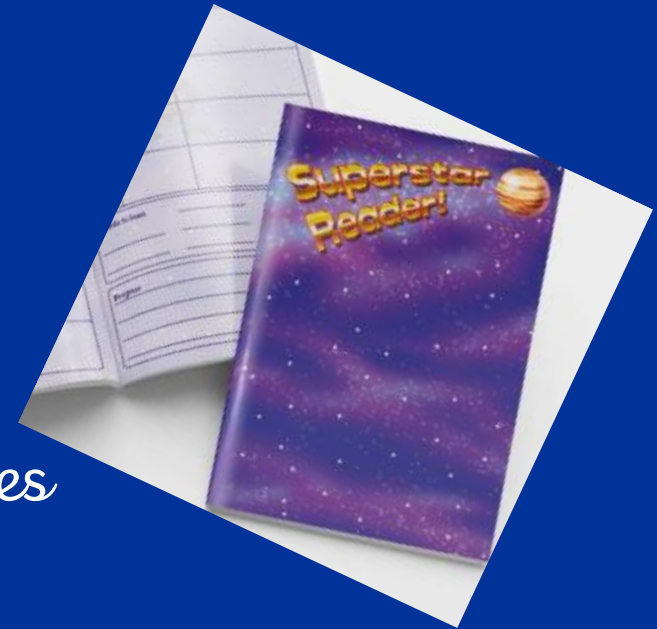


Main Channels of Communication:

Class Dojo
Email
Face-to-face
Appointments



Please note: Reading Diaries
will only be used to record
your child's reading .



How parents can help at home



- Reading daily with children
- Supporting homework / practising key skills (spellings, times tables)
- Encouraging independence and organisation
- Reinforcing positive attitudes to learning

What does my child need for school everyday?

- A water bottle (this should be taken home and washed each day)
- Coat even on warmer days
- Reading book
- Reading diary
- Year 3 and 4 can bring a piece of fruit for their morning snack. Year 2 receive a piece of fruit each day



