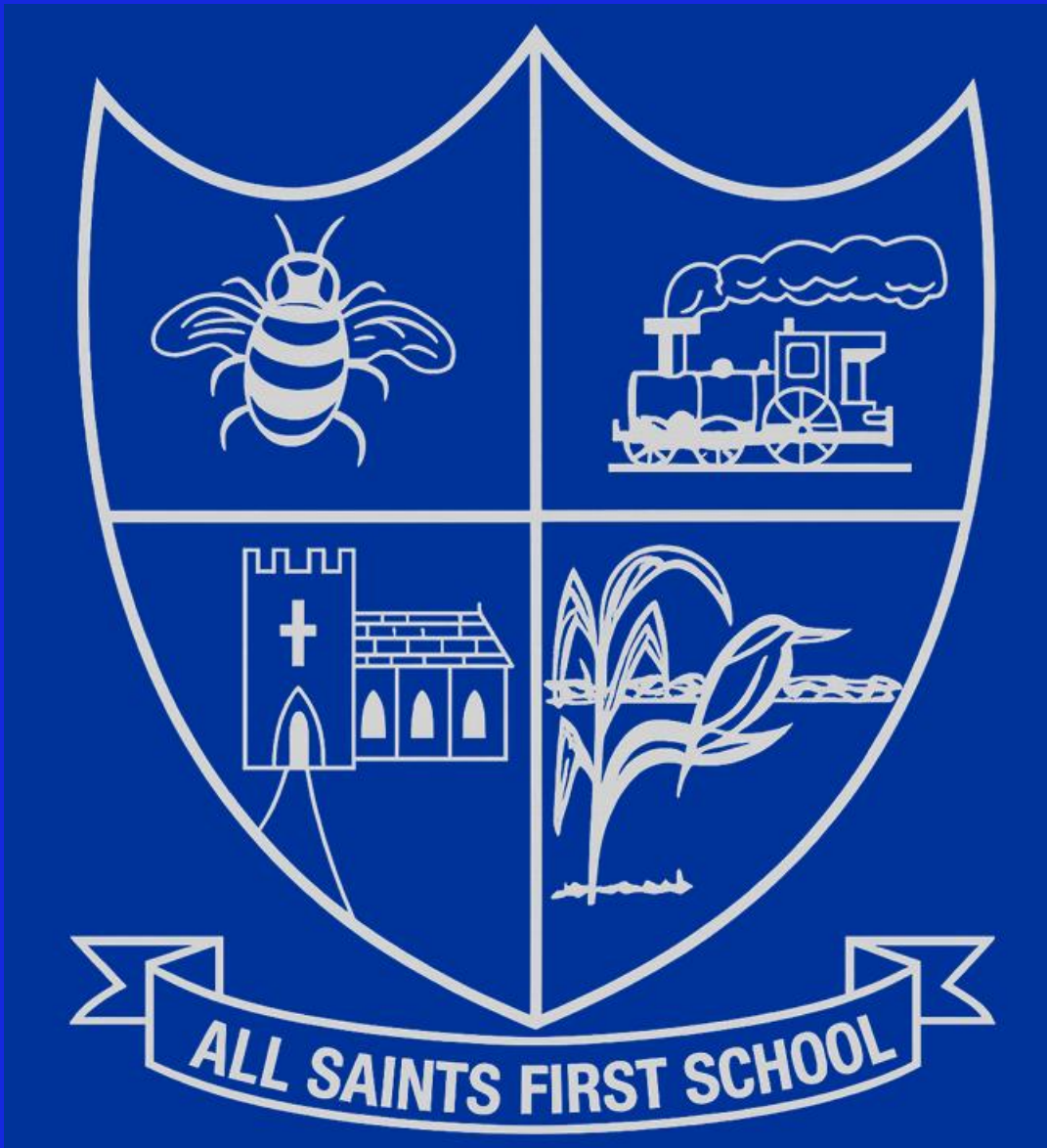
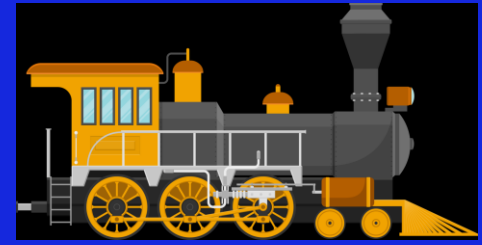




Meet the Teacher Locomotives Class

Mrs Griffin

What you will see in Locomotives Class



- Every child should be safe and happy and then they can learn.
- Collectively, we encourage the children to be kind, try their best and to build resilience.
- A balance of adult-directed and child-initiated learning opportunities. Evidence acquired through observations.
- Carefully planned provision that is based on our learning as well as the children's interests.
- A classroom environment that is accessible for children, with enhancements where possible.
- Quality interactions are highly valued and seen as learning opportunities.
- We use Development Matters as a guide during planning and work towards the Early Learning Goals.

Staffing



	Morning	Afternoon
Monday	Mrs Griffin & Miss Boden	Mrs Griffin & Mrs Jones
Tuesday	Mrs Griffin & Miss Boden	Mrs Jones and Mrs O'Flaherty
Wednesday	Mrs Griffin & Miss Boden	Mrs Griffin & Mrs Jones
Thursday	Mrs Griffin & Miss Boden	Mr Stevens/ Mrs Griffin & Mrs Jones
Friday	Mrs Griffin & Mrs Jones	Mrs Griffin & Mr Elliott-Hancock



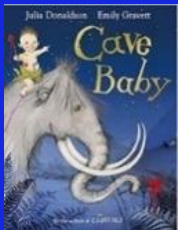
Curriculum Overview - Literacy



English

We use Literacy Tree for English, with Reception and Year 1 being taught together. Key focus texts are used, integrating reading, writing, spelling, and vocabulary through thematic sequences.

We continue to develop a language rich environment and make learning new words fun by playing word games and singing songs. We will also develop the children's understanding of key concepts.



Phonics

We follow the Little Wandle Letters and Sounds programme for Phonics. Updates about our learning will be sent out weekly following the sessions.

We have shared reading sessions for Reception and Year 1 3 times per week, with Busy Bees accessing shared stories daily. Collins Hub e-books are used in class and then links to access these are sent home. These link closely to our Phonics programme.

PLEASE READ THESE BOOKS REGULARLY WITH YOUR CHILD
(at least 3 times each week)

Regular reading promotes confidence and fluency and encourages strong readers of the future.

Please note when you have heard your child read at home. Please also include any other story times or reading you have done with your child as we love to see this too!

Curriculum Overview - Maths



The children will be taught maths using the 'White Rose' scheme.
Below is a brief outline of what will be covered for each year group in the Autumn Term.

Nursery White Rose Maths

More than, Fewer than, the same
Explore and build with shapes and objects

Explore repeats

Hear and say number names

Begin to order number names

I see 1, 2, 3

Join in with repeats

Explore position and space

Reception White Rose Maths

Getting to know You
Match, Sort & Compare
Talk about Measure & Pattern.

It's Me, 1, 2, 3

Circles & Triangles

1, 2, 3, 4, 5

Shapes with 4 sides.

Year 1 White Rose Maths

Place Value
Addition & Subtraction (within 10)
Shape



Curriculum Overview

Year 1	EYFS	Autumn A	Autumn B
Design & Technology	Expressive Art and Design	Let's start cooking Rotary mechanisms – Windmills	
Art			Mark Making: Using Drawing Tools & Techniques
Science	Understanding the World	Animals including humans	Seasonal Changes – Autumn and Winter
History		Toys Past and Present	Seasonal Changes
Geography			Our Local Area: Where do we go to school
PE		<u>Autumn A:</u> Net and Ball activities (Time4Sport) Forest School	<u>Autumn B:</u> Dance (Time4Sport) Forest School
Music		Move to the Beat – Exploring Pulse and Rhythm	
Personal, Social, Health and Emotional Development	Personal, Social & Emotional Development	Me and My school	Me and My Relationships
RE		What do Christians believe God is like? / A Wet and Windy Harvest for Puddles	What are festivals and why do we have them? / Why do we perform Nativity plays at Christmas?
Computing (Y1 only)		Information Technology Around Us	Grouping Data

Daily/Weekly Routines

School starts at 8:45am
The children begin their learning at 8:55am

School Finishes at
3:30pm

Forest School will take place weekly on Tuesday afternoons with Mrs Jones, supported by Mrs O'Flaherty.

PE is taught by our Time4Sport coach, Mr Stevens, on Thursday afternoons.

Children should wear their PE kit ready for this.



Classroom Expectations

All Saints CE (VC) First School and Busy Bees Pre-School Behaviour Consequence Ladder



Dojo points for praise
Team points for reading at home
Stars of the Week each Friday
HEARTS awards
Restorative Conversations
Social Stories
Consequence Ladder – clearer expectations for staff and parents

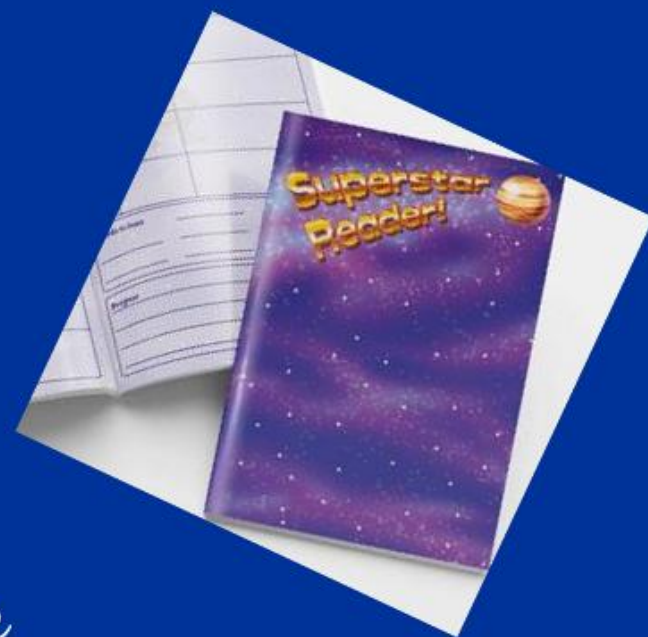
Home-School Communication



ClassDojo

Main Channels of Communication:

Class Dojo
Email
Face-to-face
Appointments



Please note: Reading Diaries will only be used to record your child's reading.

How parents can help at home



- Reading regularly with children
- Supporting home learning / practicing key skills (phonics, maths)
- Fostering independence – self-dressing, putting on jumpers, coats, socks and shoes, hanging coats and bags up.
- Encouraging organisation and following instructions
- Reinforcing positive attitudes to learning
- Waiting to speak
- Using cutlery independently, learning to cut their own food up where possible

What will my child need?



Spare clothes in a small bag



A water bottle – filled with water not juice



A pair of wellies to keep in school



Sun cream and hat in the warmer months



A waterproof coat so they are prepared for all weather



A school book bag

Please clearly
label
EVERYTHING!

School Dinners



School hot dinners are free to all children in Reception.

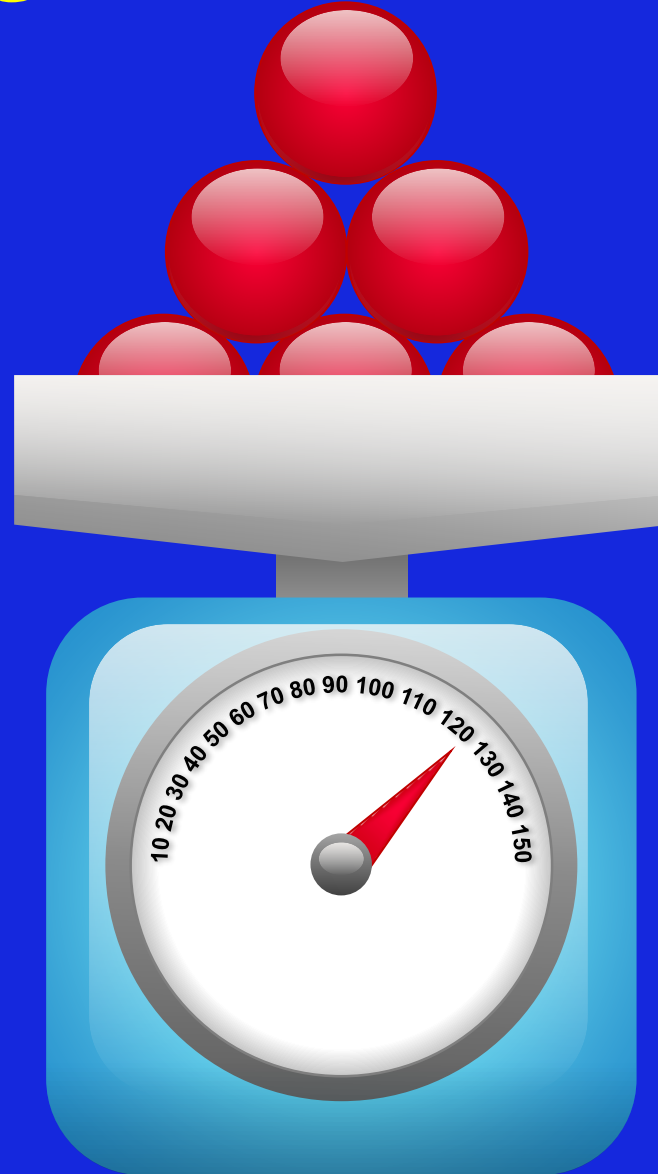
Packed lunch – a healthy Balanced meal please.

NO nuts or fizzy drinks.

Snacks and Drinks

Snacks

- Fruit is provided for all children free of charge
- Mid-morning toast/brioche/pancake can be provided at a small charge. Details are sent out at the start of term.



Drinks

- Milk is available free of charge to all under 5's at snack times.
- Water bottles are accessible throughout the day and water is available if bottles are forgotten.

Medical Matters

It is the parent's responsibility to inform the school of any medical concerns, allergies or long-term medication.

Inform staff if children arrive at school with an injury from the previous evening or that morning.

Head lice are common!
Please check regularly
and treat as
recommended.

Any sickness
and/or diarrhoea,
must be followed
by 48 hrs.
absence to help
stop the spread of
infection.

Any absence
requires a note or
telephone call
before 9.10 am
when registers
close.

Only prescribed
medication can be
given and must be
accompanied by a
medication form.

Any Questions?

