



Early Years Long Term Planning Year A – 2025/2026

		Autumn	Spring	Summer
Core Subjects	Communication, Language and Literacy	<p>Word Aware – words linked to theme to expand vocabulary + Concept Word Philosophy for Children – Question of the Week</p> <p><u>Literacy Tree</u> Outside Inside</p> <ul style="list-style-type: none"> Where the Wild Things Are, by Maurice Sendak Bringing the Rain to Kapiti Plain, by Verma Aardema <p>Knowing Yourself</p> <ul style="list-style-type: none"> Look Up!, by Nathan Bryon and Dapo Adeola I am Henry Finch, by Alexis Deacon 	<p>Word Aware – words linked to theme to expand vocabulary + Concept Word Philosophy for Children – Question of the Week</p> <p><u>Literacy Tree</u> Talents and Powers</p> <ul style="list-style-type: none"> The Magic Paintbrush, by Julia Donaldson Super Milly and the Super School Day, by Stephanie Clarkson <p>Sowing a Seed</p> <ul style="list-style-type: none"> The Tiny Seed, by Eric Carle The Extraordinary Gardener, by Sam Broughton 	<p>Word Aware – words linked to theme to expand vocabulary + Concept Word Philosophy for Children – Question of the Week</p> <p><u>Literacy Tree</u> Celebrating Self</p> <ul style="list-style-type: none"> My Shadow is Pink, by Scott Stuart So Much, by Trish Cooke and Helen Oxenbury The Night Pirates, by Pete Harris and Deborah Allwright <p>Family and Friends</p> <ul style="list-style-type: none"> And Tango Makes Three, by Justin Richardson and Peter Parnell Hairy Maclary from Donaldson's Dairy, by Lynley Dodd Oil Frog, by Kes
	Phonics	<p>Busy Bees – Foundation for Phonics Rhyme Time:</p> <ul style="list-style-type: none"> 1, 2, 3, 4, 5 Miss Molly had a Dolly Pat-a-cake Baa Baa Black Sheep Twinkle, Twinkle 1 2 Buckle my Shoe Wind the Bobbin Up <p>Love of Reading:</p> <ul style="list-style-type: none"> Would You Rather...? Hello Friend Where's Lenny? <p>Reception Little Wandle Foundations for Phonics</p>	<p>Busy Bees – Foundation for Phonics Rhyme Time:</p> <ul style="list-style-type: none"> Row, row your Boat A Sailor went to Sea Down at the Station Round and Round the Garden Ring-a-ring-a-roses Humpty Dumpty <p>Love of Reading:</p> <ul style="list-style-type: none"> All Through the Night Kindness makes you Stronger Car, Car, Truck, Jeep Errol's Garden Where's Lenny We're Going on an Egg Hunt <p>Reception Little Wandle Foundations for Phonics</p>	<p>Busy Bees – Foundation for Phonics Rhyme Time:</p> <ul style="list-style-type: none"> The Grand Old Duke of York Hickory, Dickory Dock The Wheels on the Bus Incy, Wincy Spider Mary, Mary, Quite Contrary Hey Diddle Diddle <p>Love of Reading:</p> <ul style="list-style-type: none"> Lulu Loves the Library Monster Clothes Amazing! Hello Friend All Through the Night Errol's Garden <p>Reception Little Wandle Foundations for Phonics</p>
	Maths	<u>White Rose Maths Nursery Units 1-8</u>	<u>White Rose Maths Nursery Units 9-16</u>	<u>White Rose Maths Nursery Units 17-24</u>

Foundation Subjects		<ul style="list-style-type: none"> • More than, Fewer than, the same • Explore and build with shapes and objects • Explore repeats • Hear and say number names • Begin to order number names • I see 1, 2, 3 • Join in with repeats • Explore position and space <p><u>Reception White Rose Maths Autumn:</u></p> <ul style="list-style-type: none"> • Getting to know You • Match, Sort & Compare • Talk about Measure & Pattern. • It's Me, 1, 2, 3 • Circles & Triangles • 1, 2, 3, 4, 5 • Shapes with 4 sides. 	<ul style="list-style-type: none"> • Show me 1, 2, 3 • Move and label 1, 2, 3 • Explore position and routes • Explore patterns • Take and give 1, 2, 3 • Match, talk, push and pull • Talk about dots • Compare and sort collections <p><u>Reception White Rose Maths Spring</u></p> <ul style="list-style-type: none"> • Alive in 5 • Mass & Capacity • Growing 6, 7, 8. • Length, Height & Time • Building 9 & 10 • Exploring 3D shape. 	<ul style="list-style-type: none"> • Lead on own repeats • Start to puzzle • Making patterns together • Make games and actions • Show me 5 • My own pattern • Stop at 1, 2, 3, 4, 5 • Match, sort, compare <p><u>Reception White Rose Maths Summer</u></p> <ul style="list-style-type: none"> • To 20 and beyond • How many now? • Manipulate, compose & decompose • Sharing & Grouping • Visualise, build & map • Make connections.
	Understanding the World	<p>Oak National Academy</p> <ul style="list-style-type: none"> • New beginnings • Me • Difference • Babies (Lifecycle) • Feelings • Autumn <ul style="list-style-type: none"> • Bonfire Night • Festivals – food, languages, clothes. • Hannukah • Christmas Traditions • The Christmas story 	<p>Oak National Academy</p> <ul style="list-style-type: none"> • Habitats • Polar habitats • Rainforests • Deserts • Climate change <ul style="list-style-type: none"> • Woodland • Minibeasts (lifecycle) • Spring • Easter 	<p>Oak National Academy</p> <ul style="list-style-type: none"> • People who help us: Doctors and nurses; firefighters; police; engineers; dentists • Eid <ul style="list-style-type: none"> • Out and About • Transport: trains; buses; boats; aeroplanes
	Expressive Arts and Design	<p>Draw Paint Mix colours Collage</p>	<p>Draw Paint Collage Sculpture - clay</p>	<p>Draw Paint Collage Sculpture (junk model)</p>
	Music Sparkyard Music curriculum is used	<p>My Musical Classroom</p> <ul style="list-style-type: none"> • Hear my voice • What's the music saying? 	<p>Musical Patterns and Performing</p> <ul style="list-style-type: none"> • What's the pattern 	<p>Sound Stories</p> <ul style="list-style-type: none"> • Pitch play and changing sounds • Patterns and sequences

		<ul style="list-style-type: none"> Instruments everywhere Playing with songs 	<ul style="list-style-type: none"> Musical patterns and accompaniments Exploring descriptive sounds Let's perform! 	<ul style="list-style-type: none"> Meet the characters Perform and story
	RE	<p>Why is the word God so important to Christians? A Wet and Windy Harvest for Puddles RE Focus: Develop an awareness and enjoyment of church activities and the Christian Harvest festival. Why are we special? What makes us special? Why is God special? Why is Jesus special?</p>	<p>Why are some stories special? The Baby Birds RE Focus: The wider world, other beliefs. Identify symbolic actions, gestures Core Learning: The Bible is a very special book and we can read stories about God and Jesus in it. Compare this to the stories in the Qur'an. That stories can teach things to people Jesus told stories to teach important truths to people. These are called Parables. Parables are found in the Bible. There are other faiths that have lots of stories that teach people, for example Islam.</p>	<p>How can we care for the creatures in our world? Puddles and the Christening Splash RE Focus: Become familiar with an infant baptism ceremony and what it means for a Christian family. What happens in our church? Compare this to a Mosque Core Learning: Worship gives time to learn about God, ourselves and others. Worship can take place in different places including school and church. Church is a special building for Christians. The church school is a part of the church parish community. Prayer is an important part of worship. Caring for minibeasts – God made minibeasts. Looking at other church symbols such as lighting a candle.</p>
		<p>Why do Christians perform nativity plays at Christmas? Puddles and the Christmas Play RE Focus: Become familiar with the Nativity story and the way in which some churches celebrate the birth of Jesus Why is Christmas important for Christians? Learn the story of Christmas. Tell the story of Christmas through Nativity play.</p>	<p>Why do Christians put a cross in the Easter garden? Puddles and the Happy Easter Day RE Focus: Easter celebrations: Remembering Jesus the teacher; sad times and happy times. Story of Easter. Learning about the cross as a symbol for Christianity. Singing songs to celebrate Easter.</p>	<p>What makes every person special, unique and important? Puddles Lends a Paw RE Focus: Helping others: Develop an awareness of a variety of ways in which people might help in a church and of the Christian teaching to help others. Core Learning: That Christians believe that every person is created by God in His image. That God wants a relationship with the people He created. That Christians try to help one another as everyone is important. As we are all special we need to respect other people as valued and important.</p>
	PSHE The school follows the Entrust PSHE program	<p>Autumn A - Me and My School</p> <p>Autumn B - Me and My Relationships</p>	<p>Spring A - Me and My Safety</p> <p>Spring B - Happy and Healthy Me</p>	<p>Sumer A - Me and Other People</p> <p>Summer B - Me in the World</p>

	PE Time4Sport deliver a weekly discrete PE session Forest School sessions are delivered by a qualified FS Leader	<u>Autumn A:</u> Time4Sport: Manipulation and Co-ordination Forest School <u>Autumn B:</u> Time4Sport: Speed Agility Travel Forest School Fun run	<u>Spring A:</u> Time4Sport: Gymnastics Forest School <u>Spring B:</u> Time4Sport: Dance Forest School	<u>Summer A:</u> Time4Sport: Speed Agility Travel Forest School Sports Day <u>Summer B:</u> Time4Sport: Manipulation and Co-ordination Forest School
Enhancement	Visits	Virtual visit – synagogue (UW)	Virtual visit – Mosque (RE) Rent-a-beast (UW – Woodland)	Fire station visit
	Visitors	Food bank visit for worship	Mr Taylor and Barney the owl (links to UW – Woodland)	Police officer visit Fire engine visit Air Ambulance visit
	Real Life Outcome			Go on a bus Go on a train
	Cultural Experience	Harvest service Christmas - Nativity	Lunar New Year Lent Easter	Pentecost
	Events	Harvest Service Black History Month Remembrance Children in Need St Andrew's Day Anti- Bullying Week	Martin Luther King Day Safer Internet Day Shrove Tuesday St David's Day St Patrick's Day Mothering Sunday Number day Children's mental Health Week World Book Day Red Nose Day Easter egg hunt	St George's Day Transition activities
	Parental Involvement	Home / School Diaries Proud Clouds 'Welcome to Reception' session Phonics workshop Parent Assembly Parents Evening Science/ art competition Nativity Christmas Fair	Home / School Diaries Proud Clouds Parent Assembly Mothering Sunday service in Church Parents evening Easter service in Church	Home / School Diaries Proud Clouds EoY Reports Science fair Picnic and Sports Afternoon Father's Day Brunch Summer Fayre Open (Parents) Afternoon End of Year (Leavers') Service

Our school motto: 'Caring, Succeeding, Flourishing, whilst carrying our values in our HEARTS'
Underpinned by the Bible quote: "I can do all things through Christ who gives me strength" (Philippians 4:19)

<p>Our Values Assemblies</p> <p>These will mirror the principles and values of our school. We will 'dip in and out of each area' each term as and when we need to.</p>	<p>Our Ethos</p> <p>We are committed to providing a happy, caring and stimulating environment for our pupils, where they will be encouraged to learn independently, develop their own Christian spirituality and to seek high standards. They will meet a range of quality learning experiences that are enjoyable and will help them grow into independent and highly motivated global learners.</p> <p>We aim to promote a positive learning environment where children are respected and nurtured.</p> <p>All Saints is a cornerstone of the community, together with the church, providing the children and adults of the locality with a place to meet, greet, care and succeed together, just as the school motto says.</p>	<p>Our Christian Values</p> <p>We focus on one Christian Value each half term. Our values are:</p> <ul style="list-style-type: none"> • Hope • Endurance • Acceptance • Reverence • Thankfulness • Service 	<p>Our Aims</p> <p>As a school our aim for all our children is that they:</p> <ul style="list-style-type: none"> • feel safe and secure • develop self-belief • respect themselves and others • are aware of their rights and have high self-esteem • are independent, co-operative learners • show high levels of motivation and perseverance • are curious, resilient and unafraid of taking risks • become confident, motivated life-long learners • develop the capability and desire to play a meaningful part in our community today and in the future
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British Values

Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK.

Fundamental British Values are not exclusive to being British and are shared by other democratic countries.



<p>Mutual respect and tolerance</p> <p>We are all unique.</p> <p>We respect differences between different people and their beliefs in our community, in this country and all around the world.</p> <p>All cultures are learned, respected, and celebrated.</p> <p>Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.</p> <p>Mutual tolerance of those with different faiths and beliefs and for those without faith.</p>	<p>Democracy</p> <p>We all have the right to be listened to.</p> <p>We respect everyone and we value their different ideas and opinions.</p> <p>We have the opportunity to play with who we want to play with.</p> <p>We listen with intrigue and value and respect the opinions of others.</p>	<p>Individual liberty</p> <p>We all have the right to have our own views.</p> <p>We are all respected as individuals.</p> <p>We feel safe to have a go at new activities.</p> <p>We understand and celebrate the fact that everyone is different.</p>	<p>Rule of law</p> <p>We all know that we have rules at school that we must follow.</p> <p>We know who to talk to if we do not feel safe.</p> <p>We know right from wrong. We recognise that we are accountable for our actions.</p> <p>We must work together as a team when it is necessary.</p>
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