



ALL SAINTS C.E. (V.C.) FIRST SCHOOL & BUSY BEES PRE-SCHOOL

Sports premium Funding 2024/2025

Key achievements to date:		Areas for further improvement:		
<ul style="list-style-type: none">Number of children accessing extra-curricular physical activitiesForest School sessions for all children in the school (3 terms a year for KS1 & KS2, weekly for EYFS).Regularly taking part in inter-school competitionsFishing for Families projectRaised profile of sport/PE within school.		<ul style="list-style-type: none">Play-Leader programme to support games on the playground.Children staying active during playtimes/lunchtimes.KS1 extra-curricular opportunities.		
Academic Year: 2024/2025	Total fund allocated:	£16,440		
Key indicator 1: ‘The engagement of all pupils in regular physical activity’ - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have 2 hours of PE/Sport provision a week in line with the National Curriculum expectation.	Using outside providers to ensure delivery of one of the two hours of weekly PE/Sport provision through high-quality delivery of the National Curriculum.	£3595	Children enjoy their PE lessons and receive the delivery of the National Curriculum. Children are progressing in skills from EYFS all the way through to Year 4. Termly assessments support this.	Continue to ensure that staff have the confidence for delivery of 2 nd PE session of the week.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children have the opportunity to make use of good quality resources to engage in active play during playtimes and lunchtimes.</p> <p>Games/activities are led and organized for less-confident/able children to engage in.</p> <p>Children learn to develop a sense of responsibility for school equipment and how to respect it.</p>	<p>Providing good quality playground equipment for the children.</p> <p>Provide appropriate playtime resources and demonstrate who to use these appropriately and storing them safely.</p> <p>Year 4 Children to receive play-leader training from Time4Sport.</p> <p>Use of speaker for playing music at lunchtimes.</p>	£44.91	<p>Children are being active during playtimes and lunchtimes through use of quality resources/equipment.</p> <p>Children will have games/activities led during lunchtimes by the Year 4 Play Leaders.</p> <p>All equipment will be looked after and used appropriately by the children and then stored away safely.</p>	<p>Lunchtime staff to attend training on playground games to support Y4 Play Leaders.</p>

Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children engage in a variety of physical activities alongside the PE curriculum delivery.</p> <p>To develop children's confidence in performing</p> <p>To develop independence, physical gross & fine motor skills and teamwork through Forest School sessions.</p>	<p>Ensuring appropriate equipment/resources are available for delivery of PE lessons in line with the National Curriculum.</p> <p>Fully funding a Maypole & Country dancing club to facilitate children performing at community events during the Summer.</p> <p>Providing weekly Forest School sessions for all children in EYFS</p> <p>Providing 3 x half terms of Forest School Sessions to all children in Y1 to Y4</p>	£8299	<p>Children look forward to their Forest School sessions and have gained independence as well as developing physical skills.</p> <p>The school is represented in local community events through Maypole performances.</p>	<p>PE Subject Lead to liaise with school Sports Council to ensure that pupil voice is recognized in choosing extra-curricular clubs that the children want to engage in.</p>