



Reception – Spring Term 2024

Welcome back! I hope that you all had a fantastic Christmas break and you are ready to start the new term.

As Mrs Bradley has already explained, Mrs Griffin will no longer be in school on Thursdays, and the children will be taught by Mrs Abbotts. Ms. Boden, Mrs Hill and Mrs Jones will support as usual throughout the week. We also have Miss Johnson, a student from Keele University, with us for the first half of this term.

This term will be as busy as ever and we will keep you updated as the term moves along. Please check your child's Home-School diary daily for any messages and check the Reception page of the school website regularly for additional information and updates about our learning.

Our topic activities will provide lots of fun learning experiences. The adults will continue to observe them in a range of self-initiated and adult led activities to assess their stage of development. This ensures the learning and play activities provided will aid and support their learning.

Forest school activities will continue this term on Friday mornings. We will continue to do PE activities on Thursday afternoons. so please make sure children are dressed accordingly in appropriate 'sporty' clothes, with suitable footwear and a waterproof coat.

The links between home and school are especially important in the Early Years. Please keep sending your Proud Clouds in – we love to share them! If you need more please get in touch.

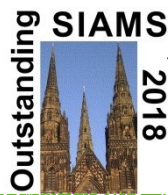
Thank you,

Any Questions ?

Staff are available at the start or end of the school day. However, an appointment can be made if you would prefer a more discreet conversation.

Medical Issues

Please inform a member of staff if your child's medical status should change. For example the need for an inhaler or development of an allergy. It would also be helpful if you could advise our staff if any medication has been given before the school day.



During the term the following objectives will be covered:

Prime Areas

Communication and Language

- Learn rhymes, poems and songs.
- Engage in non-fiction books.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words

Personal, Social and Emotional Development

- Build constructive and respectful relationships.
- Think about the perspectives of others
- Show resilience and perseverance in the face of challenge.
- Manage their own needs.
- Further develop the skills they need to manage the school day successfully:
-lining up and queuing -mealtimes -personal hygiene
- See themselves as a valuable individual
- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.

Physical Development

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.



During the term the following objectives will be covered:

Specific Areas

Literacy

Word Reading

- Develop their phonological awareness
- Able to complete a rhyming string.
- Begin to identify how many sounds are in a word.
- Can supply words with the same initial sound for single sounds.
- Recognise all taught Set 1 sounds including some digraphs.
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read phonetically decodable books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Comprehension

- Answer questions about a text that has been read to them.
- Begin to predict what might happen next in a story.
- Begin to use modelled vocabulary during role play for example in the Small World.
- Seeks familiar texts or stories to re-read in the book area.
- Requests favourite stories and poems for example during Vote for a story.

Vocabulary Focus

We will continue to develop a language rich environment and make learning new words fun by playing word games and singing songs. We will also develop the children's understanding of key concepts.

Mathematical Development

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.



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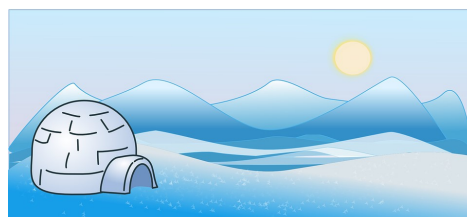


Learning Questions

Spring Term First Half

Let it Snow, Let it Go!

To explore this theme we will be looking at different climates and habitats. We will identify where it is coldest in the world and think about how it compares with where we live. We will examine how arctic animals have adapted to live in those areas and how they survive.



Spring Term Second Half

How does your Garden Grow?

We will get outside and look at changes in the weather, how that affects things that grow in the garden and investigate various minibeasts to answering questions such as Why does a spider need a web? And what makes a bee buzz?



Physical Development

Our PE lessons will take place on Thursdays. Please can you make sure that the children have their PE kits in school and all earrings are removed on this day.

Forest School

Forest School will be on a Friday morning. Children should come dressed in WARM, WATERPROOF LAYERS with suitable waterproof gloves too. It would be useful if children can put their own kit on so please practice self-dressing skills where possible.

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