



Oak Class

Spring Term 2024

Happy New Year! I hope that you all had a lovely Christmas. This term, the children will be taught using a cross-curricular approach and they will be exploring the following themes:

- Location, Location
- From One Small Seed
- Through the Keyhole
- Unsinkable?

Please remember to look on the school website in the 'Oak' section for our topic homework and to check your child's home-school diary regularly. It will be lovely to hear from you about how your child is getting on with their learning at home.

There will be an opportunity for you later on in the term to talk to me about your child and to look at their learning in school. If you have any questions before then, please see me on the gate at the end of the day or put a message in the diary.

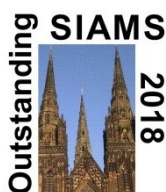
Mrs Devenport

Home-School Diaries

Please look in your child's home-school diary daily as this is an important way for us to communicate with each other.

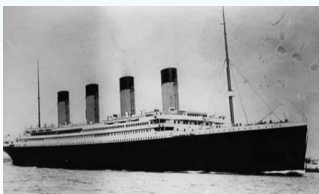
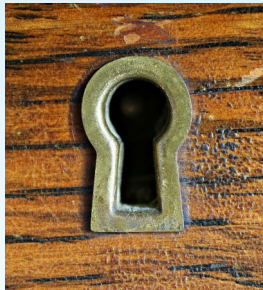
Medical Information

Please inform us if your child's medical status should change. For example the need for an inhaler or development of an allergy.



Curriculum Overview

During the term the following curriculum areas will be covered:



Location, Location

The children will explore rural and urban settings using a range of texts. They will retell a story using the key features. In Geography, the children will compare human/physical features of rural and urban settings (UK and non-UK). In Design Technology, the children will design and build a house using a range of tools, materials and components.

From One Small Seed

The children will investigate the conditions for growing seeds and plants. The focus for this unit will be scientific writing and the children will record the process of carrying out a scientific test.

Looking Through the Keyhole

The children will look 'through the keyhole' into the habitats of various animals e.g. polar bear (Arctic tundra) and camel (desert). They will identify how each creature is suited to its environment. They will also explore 'micro- habitats' and explain what lives there and why.

Unsinkable?

The children will focus on a significant event in history: the sinking of the Titanic. They will write a recount or diary of the events as they unfolded. In History, the children will learn that the past is constructed from a range of sources and is represented in different ways. In Design Technology, the children will design and make a replica of the Titanic, drawing on its key features.

PE - Invasion Games, Gymnastics & Dance

Music - Inventing a musical story & Learning to listen

RE - What do Sikhs believe? & Why does Easter matter to Christians?

PSHE - Me and my safety & Happy and healthy me

Computing— Moving a robot & Pictograms

Maths

During the term the following areas will be covered:

The children will be taught maths using the 'Maths No Problem' scheme. Below is a brief outline of what will be covered for each year group.

Maths—Year 1

Height and Length

Numbers to 40

Addition and Subtraction Word Problems

Multiplication

Division

Fractions

Maths—Year 2

Mass

Temperature

Pictograms

Money

2D shapes

3D shapes

English

During the first half of the term, the children will explore rural and urban settings using a range of texts. They will retell a story using the key features. The children will also complete some scientific writing, and they will record the process of carrying out a scientific test.

During the second half of the term, the children will be writing an explanation text about animal adaptation. When learning about the Titanic, the children will write a diary entry from a passenger's perspective. They will also write a recount, describing the Titanic's voyage across the Atlantic.



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Additional Information

PE

PE will be taught on a Tuesday and a Thursday for the first half-term. The children need to come to school wearing their school PE kit. Long hair needs to be tied back and earrings need to be removed. After February half-term, PE will just be taught on a Thursday.

Forest School

Our Forest School session for the Spring Term, led by Mrs Jones, will take place each Friday during the second half of the term. The children will need to come to school dressed appropriately for the weather. They will need; waterproof trousers and jacket, sturdy closed toe shoes or wellies, warm hat and gloves, extra socks with wellies, extra base layers (t-shirt, leggings etc). Long hair must also be tied back.

Homework

Maths— This will be set each week on a Friday and needs to be completed by the following Thursday. This will be set online using the Mathematics or Purple Mash websites.

Topic— At least 4 pieces of homework should be completed each half term from the topic homework sheet and returned to school. Please ask if you require any writing paper to complete the homework.

Reading Books

Your child will receive 3 reading books each week. One book is for them to share with you for pleasure and they will choose this from the library. One book is a shared reading book, that you can also support your child to read. They will also be allocated a Little Wandle phonics book online (Collins E-book website) on a Friday. This is a book that they have been reading in school and should be able to read independently to you. It is very important that your child reads this book to you at home. It will give them an opportunity to apply their phonic knowledge at home and show you everything that they have been learning in school. Please use the login details in your child's diary to access these books. Please comment in the home-school diary to let me know how your child is progressing with their reading books. New shared reading books will usually be chosen by your child on a Thursday.

