



Busy Bees – Autumn Term 2023

Welcome back! I hope that you all had a lovely Summer and you are ready to start the new term. We are in the unusual position this year of knowing almost all children in Busy Bees as they have already started with us.

All the staff (myself, Ms. Boden, and Mrs. Hill) are looking forwards to meeting you all and enjoying lots of special experiences together. Mrs Jones will also be doing Forest School with the children on a Friday morning.

This term will be as busy as ever and we will keep you updated as the term moves along. We will continue to build on the skills the children are already developing. Our topic activities will hopefully provide lots of fun learning experiences. The adults will continue to observe them in a range of self-initiated and adult led activities to gauge their stage of development. This ensures the learning and play activities provided will aid and support their learning.

The links between home and school are especially important in the Early Years. Please keep sending your Proud Clouds in – we love to share them! If you need more please get in touch.

Thank you,

Mrs Griffin

Any Questions ?

A member of staff is always available at the start or end of the school day. However, an appointment can be made if you would prefer a more discreet conversation.

Medical Issues

Please inform a member of staff if your child's medical status should change. For example the need for an inhaler or development of an allergy. It would also be helpful if you could advise our staff if any medication has been given before the school day.



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friendly

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During the term the following objectives will be covered:

Prime Areas



Communication and Language

- Enjoys listening to longer stories and can remember much of what happens.
- Uses a wider range of vocabulary.
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Sings a large repertoire of songs.
- Knows many rhymes, be able to talk about familiar books, and be able to tell a long story.

Personal, Social and Emotional Development

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.

Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Start to eat independently and learning how to use a knife and fork.
- Show a preference for a dominant hand.

During the term the following objectives will be covered:

Literacy

- Engage in extended conversations about stories, learning new vocabulary.
- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother

Mathematical Development

Specific Areas

- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.



All Saints CE (VC)
First School
&
Busy Bees Pre-
school

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Learning Questions

Autumn Term First Half

Why am I Marvellous?

To explore this question we will be finding out about what makes us special including our facial characteristics. We will also explore our personality traits which link closely to our Christian school values. We will think about how we use our bodies and begin to think about what makes our bodies healthy and what we can do to keep our teeth healthy.

Autumn Term Second Half

Why are Celebrations Important?

In addition to our weekly RE sessions we will explore ideas about different celebrations known to us such as birthdays, weddings, bonfire night and Christmas, but also explore ideas about celebrations that are special to other people and think about why they are important. We will look at similarities and differences between these celebrations.



Physical Development

Our PE lessons, delivered by Time4Sport, will take place on Thursdays. Please can you make sure that the children come in wearing their PE kit. Long hair should be tied back and all earrings are removed on this day.

Forest School

Forest School will be on a Friday morning. Children should come dressed in WARM, WATERPROOF LAYERS with suitable waterproof gloves too. It would be useful if children can put their own kit on so please practice self-dressing skills where possible. Again, please can long hair be tied back.

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