



# Rowan Class

## Summer Term 2023

The Summer term is here and what a busy time we have ahead of us! The children will have the excitement of the trip to Standon Bowers. We will celebrate the Coronation of a new King. The Year 4's will have transition to middle school opportunities as we work towards the end of term when they move on.

The children will continue to be taught using a cross-curricular approach and this term they will be exploring the following themes:

- Building Britain
- Pond patrol
- Great Britain, Great Britons
- Eureka !

Please remember to look on the school website in the 'Rowan' section for our topic homework and to check your child's home-school diary regularly. It will be lovely to hear from you about how your child is getting on with their learning at home. If you have any questions, then please see me on the gate at the end of the day or put a message in the diary.

Best regards,

Mrs Mather

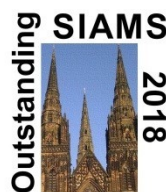
### Home-School Diaries

*Please look in your child's home-school diary every day, as this is an important way for us to communicate with each other.*

### Medical Information

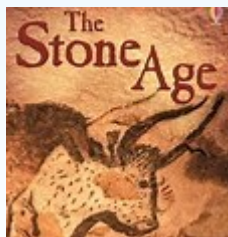
*Please inform us if your child's medical status should change. For example the need for an inhaler or development of an*

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# Curriculum Overview

During the term the following curriculum areas will be covered.



## **Building Britain**

Fieldwork and map work are the focus of this Geography and Science based topic, from understanding and using simple maps to those with keys and four figure grid references. We will complete field work in the school grounds, looking at what is growing and the effects of the weather. We will learn about the countries that make up the United Kingdom, which ties in with celebrating the Coronation and learning about King Charles.

## **Pond Patrol**

This topic links in with the field work topic. Using the school pond as a habitat focus, we will pond dip in our own pond. We will identify the animals and plants that live there, and record our findings scientifically. We will construct food webs.

## **Great Britain, Great Britons**

During this topic we will focus on several well known Britons in the fields of art, craft, design, architecture and fashion. We will research to find out what they are famous for, and a little about their background.

## **Eureka !**

In this history topic we will focus on the Stone Age. We will use the book (Stone Age Boy– please don't read it in advance !) as a starting point to learn about the lives of the people and how they changed over time.

**Computing**— We will use computers to research. We will learn to code using simple commands.

**PE** – Athletics, Cricket, Rounders, Outdoor Adventurous Activities

**Music** –Taught by Miss Thornton

**RE** – Pentecost ( Kingdom of God ) What is it like to follow God ? (People of God)

**PSHE** – Me and other people, Diversity, Me in my World

**French** – Going shopping What's the time ?



During the term the following areas will be covered:

### **English:**

In English the children will write a chronological report about their visit to Standon Bowers, and also a thank you letter to the staff following the visit. The children will create a biography for King Charles III, and for the famous people in our topics. They will write scientific reports about their fieldwork, and a non-chronological report to bring it all together. They will write their own fictional narrative story based upon the Stone Age topic. They will continue to do daily spelling and grammar activities.

**Maths :** The children will be taught maths using the 'Maths No Problem' scheme. Below is a brief outline of what will be covered this term.

### **Maths—Year 3**

Money - making amounts including coins and notes, pounds and pence. Finding totals

Time –Telling the time to 5 minutes. Converting units of time

Fractions - Simple fractions including tenths. Equivalent fractions

Angles—Angles as turns The names of angles obtuse, acute, right angle

Graphs—reading pictograms and simple graphs

### **Maths—Year 4**

Time— 12 hour to 24 hour clock. Reading timetables and working out how long.

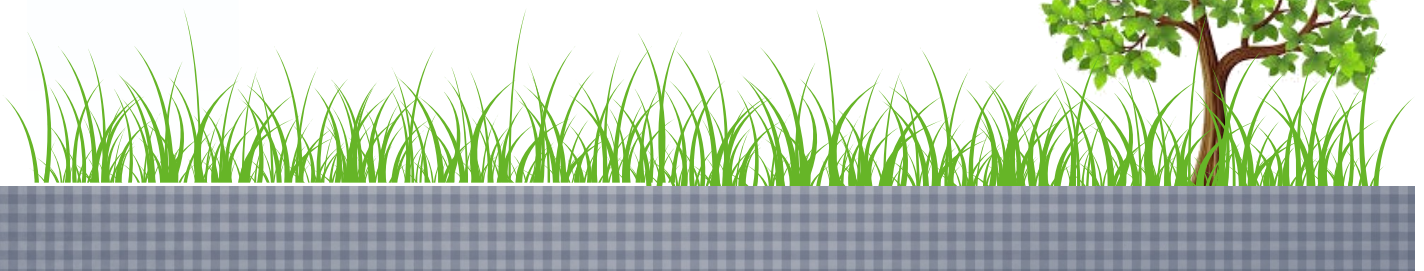
Length, mass and volume- recap on reading scales and converting units

Area and perimeter– How to work out

Geometry—Shapes and their properties, Position and measure



Children in Year 4 will be preparing for their statutory times tables assessment in the summer term, and Year 3 next year. Spending a few minutes practising these each day will really help the children to develop their recall and fluency. Using the Times Tables Rock Stars website is a great way to do this.



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## Additional Information

### PE

PE will take place on a Monday or a Wednesday this term. The children need to come to school wearing their school PE Kit. Long hair needs to be tied back and earrings need to be removed. PE may be taught outside this term so please make sure the children come to school in a warm school PE kit.

### Forest School

This year, Forest School will only take place for one half term in each term. Our Forest School session for the Summer Term, led by Mrs Jones, will take place each Wednesday for the first half term. It will last for 2 hours. The children will need to come to school dressed appropriately for whatever weather comes our way ! They will need; water-proof trousers and jacket, sturdy closed toe shoes or wellies, warm hat and gloves, sunhat, extra socks with wellies, extra base layers (t-shirt, leggings etc)

### Homework

**Maths**— This will be set each week on a Friday and needs to be completed by the following Thursday.

**Topic**— At least **4 pieces of homework** should be completed each half term from the topic homework sheet and returned to school. Please ask if you require any writing paper to complete the homework.

### Reading Books

Please comment in the home-school diary to let me know how your child is progressing with their reading book and to let me know when it is completed. New reading books will be changed on a Wednesday if they are required.