



# Rowan Class

## Autumn Term 2022

Welcome back! I hope that you all had a lovely summer holiday. The main focus for the beginning of the Autumn term will be settling the children into their new year groups. There will also be an opportunity for you later on in the term to talk to me about how your child is settling in. The children will be taught using a cross-curricular approach and this term they will be exploring the following themes:

- On Top of the World
- Who Eats What?
- Shape Shifters
- Veni, Vedi, Vici
- A Cracking Christmas

Please remember to look on the school website in the 'Rowan' section for our topic homework and to check your child's home-school diary regularly. It will be lovely to hear from you about how your child is getting on with their learning at home. If you have any questions, then please see me on the gate at the end of the day or put a message in the diary.

Mrs Devenport

**Dyslexia**  
friendly

Healthy Schools  
Healthy Futures

Outstanding  
**SIAMS**  
2018

Stonewall  
**SCHOOL**  
CHAMPION

 **BIG**  
LOTTERY  
FUNDED

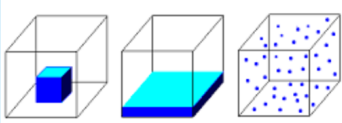


Home-School Diaries  
Please look in your child's home-school diary daily as this is an important way for us to communicate with each other.

Medical Information  
Please inform us if your child's medical status should change. For example the need for an inhaler or development of an allergy.

# Curriculum Overview

During the term the following curriculum areas will be covered:



## On Top of the World

The children will investigate physical and human features with a focus on mountains and mountain ranges. In **Geography**, the children focus on human and physical features of mountains. In **Art**, the children will use textiles to develop sewing skills.

## Who Eats What?

In **Science**, the children will explore food chains and identify predators and prey. They will make a comparison to the human digestive system, identifying the different types of teeth and their functions. In **D&T**, the children will also explore how food is grown, reared, caught and processed.

## Shape Shifters

In **Science**, the children will be tasked, as scientists, with exploring the different states of matter and how these can change. They will carry out a number of scientific tests and record these accurately and in detail.

## Veni. Vidi. Vici

In **History**, the children will ask and answer questions about the Romans using a wide range of sources. In **Computing**, the children will learn about E-safety and how to stay safe online when accessing different sources.

## A Cracking Christmas

The children will use *The Nutcracker* ballet and story as a stimulus to create a vivid description of one of the places visited in the story eg Land of Sweets. They will develop their understanding of figurative language. In **Art**, the children will create a collage of one of the scenes using a range of materials.

**PE** - Hockey, Outdoor Adventurous Activities & Invasion Games

**Music** - Taught by Miss Thornton

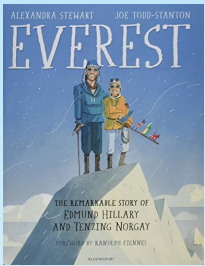
**RE** - What do Christians learn from the creation story? What is the Trinity?

**PSHE** - Me and my school, Difference and diversity & Happy healthy me

**French** - All around town & Where in the world

## Maths

During the term the following areas will be covered:



The children will be taught maths using the 'Maths No Problem' scheme. Below is a brief outline of what will be covered for each year group.

### Maths—Year 3

Numbers to 1000

Addition and subtraction

Multiplication and division

Further multiplication and division

Length

### Maths—Year 4

Numbers to 10000

Addition and subtraction within 10000

Multiplication and division

Further multiplication and division

## English

The children will consolidate and develop their understanding of different word classes and apply a broader range of figurative language when writing a narrative based on a mountain adventure. They will also write a non-chronological report about mountains or mountaineers. When learning about digestion, the children will write an explanation text about the digestive system. They will finish the half term by writing a scientific report about states of matter.

In the second half of the term, the children will write a non-chronological report and create a promotional leaflet when learning about the Romans. They will also use *The Nutcracker* ballet and story as a stimulus to create a vivid description of one of the places visited in the story.



Children in Year 4 will be preparing for their statutory times tables assessment in the summer term. Spending a few minutes practising these each day will really help the children to develop their recall and fluency. Using the Times Tables Rock Stars website is a great way to do this.



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## Additional Information

### PE

PE will take place on a Friday for the first half term. The children need to come to school wearing their school PE Kit. Long hair needs to be tied back and earrings need to be removed. After the October half-term holiday, PE will then be taught on a Monday by Mrs Lees for the second half of the term. PE will be taught outside this term so please make sure the children come to school in a warm school PE kit.

### Forest School

This year, Forest School will only take place for one half term in each term. Our Forest School session for the Autumn Term, led by Mrs Jones, will take place each Monday for the first half term. It will last for 2 hours and the first session will be on Monday 12th September. The children will need to come to school dressed appropriately for the weather. They will need; waterproof trousers and jacket, sturdy closed toe shoes or wellies, warm hat and gloves, sunhat, extra socks with wellies, extra base layers (t-shirt, leggings etc)

### Homework

**Maths**— This will be set each week on a Friday and needs to be completed by the following Thursday.

**Topic**— At least 4 pieces of homework should be completed each half term from the topic homework sheet and returned to school. Please ask if you require any writing paper to complete the homework.

### Reading Books

Please comment in the home-school diary to let me know how your child is progressing with their reading book and to let me know when it is completed. New reading books will be given out on a Wednesday if they are required.

If your child is being taught in school using the Little Wandle Programme for phonics and reading, new reading books will be allocated online to them on a Friday.