



## ALL SAINTS C.E. (V.C.) FIRST SCHOOL & BUSY BEES PRE-SCHOOL

### Sports premium Funding 2021/2022

Key achievements to date:		Areas for further improvement:		
<ul style="list-style-type: none"> <li>• Number of children working above age-related expectations</li> <li>• Number of staff with increased subject knowledge</li> <li>• Number of children accessing extra-curricular physical activities</li> <li>• Forest Schools qualification for HLTA</li> <li>• Development of outdoor area to support Forest Schools</li> <li>• Acquisition of resources to support Forest Schools activities</li> </ul>		<ul style="list-style-type: none"> <li>• Outdoor play equipment for children that meets requirements of covid risk assessment</li> </ul>		
<b>Academic Year: 2020/2021</b>	<b>Total fund allocated:</b>	£16,440		
<b>Key indicator 1:</b> 'The engagement of all pupils in regular physical activity' - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				<b>Percentage of total allocation:</b> 36%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure that every child (Nursery to Y4) receives at least 2 timetabled hours of weekly dedicated PE provision throughout the academic year.	engaging the services of outside providers to support delivery of quality PE sessions in all classes.	£7,000	Autumn Review:	Continue to ensure that staff receive appropriate PD from outside agencies and plan and deliver at least 1 weekly PE session to develop skills.

<b>Key indicator 2: 'The profile of PE and sport being raised across the school as a tool for whole school improvement.'</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that playtimes/lunchtimes are calm and purposeful by providing opportunities to engage in physical activity</p> <p>Reduce incidences of poor behaviour at lunchtimes</p>	<ul style="list-style-type: none"> <li>Providing a Breakfast Club at a reduced rate to encourage children to be active at different times of the day</li> <li>Providing good quality playground equipment for the children</li> <li>Train Year 4 children to lead playground games/activities when all children can mix</li> </ul>	£1000	Autumn Review:	<p>PE Co-ordinator to develop Y4 Sports leaders to facilitate games during lunch and play times.</p> <p>Resources to be purchased to support this.</p>

<b>Key indicator 3: 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'</b>				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that should funding reduce, all staff have necessary skills, knowledge and confidence to deliver PE curriculum</p>	<ul style="list-style-type: none"> <li>providing Professional Development for both teaching and non-teaching staff</li> </ul>	£1000	Autumn Review:	<p>All staff to plan and deliver at least 1 weekly lesson</p>

Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children engage in a variety of physical activities beyond the PE curriculum delivery.</p> <p>To develop children's confidence in performing</p> <p>To develop collaborative learning skills through engagement in Forest Schools</p>	<ul style="list-style-type: none"> <li>· purchasing relevant PE resources to ensure that the current level of curriculum provision can be sustained in years to come</li> <li>· Fully funding a Maypole &amp; Country dancing club to facilitate children performing at community events</li> <li>· Part funding a dance club</li> <li>· Providing weekly Forest School sessions for all children from Nursery to Y4</li> </ul>	£6440	Autumn Review:	Ensure that number of children taking part remains high by part funding the after-school clubs.

Key indicator 5: 'Increased participation in competitive sport.'				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children engage in cluster sporting events when they resume following lifting of covid restrictions</p>	<ul style="list-style-type: none"> <li>· Supporting reduced rates for after school sports clubs throughout the year</li> <li>· Providing opportunities for children to take part in sports festivals and competitions with schools in our local cluster</li> </ul>	£1000	Autumn Review:	As numbers of children are low in the appropriate year groups in coming years the possibility of joining with another small school to support a team will be explored. This may incur transport costs.