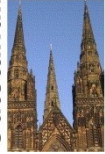




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Rowan Class

Summer Term 2022

Welcome back!

I hope you had a wonderful Easter break. The summer term is a very exciting time in Rowan Class, with a number of planned events like our trip to Standon Bowers and Sports Day.

This term, the children will be investigating a range of biomes and they will use this as a stimulus to write a newspaper report in our topic, 'Biome in a Box'. They will explore narrative poems, using a range of well-known examples from Roald Dahl's Revolting Rhymes. At the end of the half term, the children will learn and perform a poem, creating their own scenery and props in our art lessons. In the second half of the term, we will find out about well-known and influential Britons in the world of art, design and craft, in our topic 'Great Britain, Great Britons'. They will then carry out a local history study, 'through the lens of a child'. At the end of term, the children will study a well-known children's author from the past.

Please remember to look on the school website in the 'Rowan' section for our topic homework and to check your child's home-school diary regularly. It will be lovely to hear from you about how your child is getting on with their learning at home. If you have any questions, then please see me on the gate at the end of the day or put a message in the diary.

Mrs Devenport



Home-School Diaries

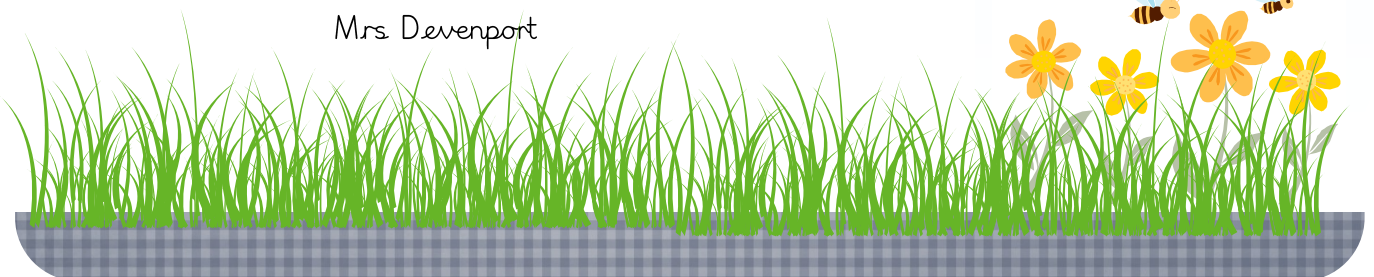
Please look in your child's home-school diary daily as this is an important way for us to communicate

Medical Information

Please inform us if your child's medical status should change. For example the need for an inhaler or development of an

Sun Cream

Please make sure that the children come to school wearing sun cream on warm days. The children can also leave sun cream in school so that they can reapply it during the day. Please make sure that the bottle has their name on it.



Curriculum Overview

During the term the following curriculum areas will be covered:

Biome in a Box

In **geography**, the children will investigate a range of different biomes. In **computing**, the children will explore outcomes when giving sequenced instructions.

Once Upon a Poem

The children will explore narrative poems using a range of well-known examples eg Roald Dahl's Revolting Rhymes. The children will learn one by heart and perform it in front of an audience. In **Art**, the children will create scenery for their performance.

Great Britain. Great Britons

The children will find out about well-known and influential Britons in the world of art, design and craft. In **computing**, using a range of digital literacy skills, the children will research at least one artist/designer and compile a biography about them, recording this digitally. In **art**, they will also try to emulate the work of their chosen artist/designer using the appropriate media.

A Child of our Time

In **History**, children carry out a local history study through the lens of childhood.

In **D&T**, children design and create their own product for children.

PE - Athletics, Football, Rounders, Cricket

Music - Whole term composition project

RE - What kind of world did Jesus want? & Is life like a journey?

PSHE - Me and other people & Me in the world

French - All about me (Colours and Clothes)
My school

&



Maths

During the term the following areas will be covered:

The children will be taught maths using the 'Maths No Problem' scheme. Below is a brief outline of what will be covered for each year group.

Maths—Year 3

Time

Picture graphs & bar graphs

Fractions

Angles

Shapes

Perimeter

Maths—Year 4

Money

Mass, volume & length

Area

Geometry

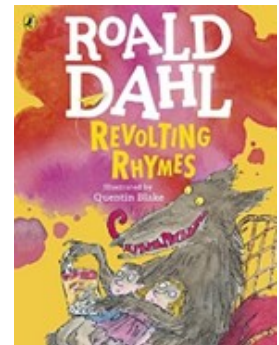
Position & movement

Roman numerals

English

In the first half of the term, the children will investigate a range of biomes and use this as a stimulus to write a newspaper report. They will then explore narrative poems using a range of well-known examples eg Roald Dahl's *Revolting Rhymes*. The children will learn one by heart and perform it in front of an audience.

In the second half of the term, the children will use a range of digital literacy skills, researching at least one artist/designer and compiling a biography about them. They will also study a well-known children's author from the past.



Children in Year 4 will be preparing for their statutory times tables assessment in the summer term. Spending a few minutes practising these each day will really help the children to develop their recall and fluency. Using the Times Tables Rock Stars website is a great way to do this.



Additional Information

All Saints CE (VC)
First School
&
Busy Bees Pre-
school

Church Lane
Standon
Staffordshire
ST21 6RN

Phone: 01782 791234

E-mail: office@allsaints-
standon.staffs.sch.uk



PE

The children will have two hours of PE lesson on a Monday afternoon with Mrs Lees and Miss Adams. They need to come to school wearing their school PE Kit. Long hair needs to be tied back and earrings need to be removed.

Forest School

Our Forest School session, led by Mrs Jones, will take place each Friday. The children will need to come to school dressed appropriately for the weather. They will need; waterproof trousers and jacket, sturdy closed toe shoes or wellies, sun hats and sun cream. Long hair must also be tied back.

Art

We do have art aprons available for the children to use during art lessons. However, if you would prefer your child to bring in an old oversized adult shirt, this can be kept on your child's peg and then worn to protect their clothes during art lessons.

Homework

Maths— This will be set each week on a Friday and needs to be completed by the following Thursday.

Topic— At least 4 pieces of homework should be completed each half term from the topic homework sheet and returned to school. Please ask if you require any writing paper to complete the homework.

Reading Books

Please comment in the home-school diary to let me know how your child is progressing with their reading book and to let me know when it is completed. New reading books will be given out on a Thursday if they are required.

