



All Saints CE (VC) First School

Policy on Behaviour Management

Date: March 2016

Approved by: Full GB

Reviewed: March 2017

Reviewed: March 2018

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To be reviewed: March 2024

At All Saints School we encourage our children to develop spiritually, socially, personally and academically. To do this good behaviour from all pupils is important. The school's Behaviour Management Policy complies with section 89 of the Education and Inspections Act 2006.

Aim

This policy sets out to define a code of appropriate behaviour for All Saints First School. The policy is based on the school's vision of a safe, caring, thinking school and applies to every individual in school.

We aim to provide a happy atmosphere in which staff and parents work together for the welfare of the children, and where children adopt certain standards of behaviour and values to develop a sense of self-discipline and an acceptance of responsibility for their actions.

We encourage children to be polite, well-mannered and helpful to each other in order to become good citizens.

The principle that underpins our approach to school behaviour is that no-one has the right to prevent another child from learning or a teacher from teaching. We aim to give all our children a shared sense of pride in attending All Saints First School and to feel that it is a place where they are safe to learn without disruption.

It is important that we all understand what is acceptable behaviour. Equally, unacceptable behaviour and the consequences of such behaviour must also be clearly stated.

How this is achieved

It is acknowledged that preventative strategies play a major role in behaviour management. Consequently the school will place more emphasis on developing positive strategies to ensure safe and caring children who understand the need for the appropriate behaviour for learning. Linked to the schools ongoing commitment to teach the core principals of acceptable behaviour through the SEAL programme, we also reinforce good behaviour for learning through our 'Good to be Green' system.

Golden Rules

The class teacher discusses the school rules with each class, and also creates a Classroom Charter as part of their New Beginnings SEAL work. This is agreed by the children and displayed on the wall of the classroom. In this way, every child in the school knows the standard of behaviour that we expect in our school. Whole school golden rules will also be discussed during assembly time thus ensuring consistent expectations of behaviour throughout the day and the school environment as a whole.

Rewards & Sanctions

Rewards

Each teacher and their class develops their systems of reward and praise, based on the overall school principles set out in this policy. Some of the rewards for the good choices and good behaviour that children show are:

- regular verbal feedback to reinforce positive behaviour
- reference to good role models
- children are congratulated and thanked regularly for their positive contributions in school
- stickers are given by all adults in school for a variety of actions/behaviours
- small prizes / treats given out in Celebration Assembly to children achieving a Gold card
- praise postcards are sent home to parents of pupils receiving a star of the week award. These children also join the Headteacher for Lunch on the special table each Friday
- termly letters of attendance are sent to parents praising children for good attendance
- class rewards are given to the class receiving the half termly attendance award

Assemblies, especially our Celebration assembly, are an opportunity to publicly celebrate the good choices children have made in school and to share some of the good work they have been producing. Also important is to celebrate achievements out of school in order to promote a wider

range of interests and a broad outlook. To achieve this children are encouraged to bring in awards from Brownies, cubs, swimming & music lessons etc. to share with the school family in Celebration Assembly.

Sanctions

We have a school wide sequence of consequences if someone breaks a rule:

1. A reminder about behaviour and choices is given
2. Green card turned over
3. Amber card
4. Red card - Pupil visits Headteacher and asked to reflect on their behaviour. Parents are informed.

Serious misbehaviour (e.g. swearing, disrespect to staff, physical violence) is very rare amongst the vast majority of pupils at All Saints. Such behaviour is carefully observed as it suggests additional support (SENCO) or a behaviour plan may be required.

Playground Behaviour System

As the 'Good to be Green' system is displayed in each classroom it is difficult to use during playtime.

Playground supervisors will respond in the following manner:

1. A reminder will be given highlighting the inappropriate behaviour that has been shown
2. A warning of the sanction will be issued
3. Sanction: 5 minutes standing by the supervisor, with the inappropriate behaviour reported to the class teacher. The class teacher can then turn the card as appropriate.

Bullying (including online)

Bullying can happen in any school. At All Saints, it is extremely rare. We have these principles and roles in place to ensure that bullying is quickly acted upon.

Definition

Bullying is actions that are meant to be hurtful and which happen on a regular basis. Bullying can be direct (physical or verbal) or indirect (eg being ignored or not spoken to). There can be specific types of bullying, including homophobic bullying. All are treated extremely seriously.

Our school is a safe and secure environment where everyone can learn without anxiety. Bullying is wrong and damages children's social and / or emotional health. We therefore do all we can to prevent it by sustaining a positive, happy and healthy whole school ethos in which bullying is regarded as unacceptable.

Through assemblies and classroom teaching, pupils of All Saints will know that:

- Hurting someone (physically or emotionally) is wrong and that bullying is wrong.
- Pupils should tell any adult (school staff or parent / carer) if they are being bullied, or if they think they might be. If bullying persists, they must keep on letting people know.
- Pupils should tell us their honest views about school in regular feedback e.g. weekly Circle Time or SEAL (Social and Emotional Aspects of Learning) sessions, School Council meetings, informal conversations with Headteacher during lunch. These views can be specifically about bullying but may also be about how safe they feel at school.

All staff take all forms of bullying seriously; they ensure that all children are aware that bullying is not acceptable. Teachers and teaching assistants should communicate to children the message that hurting someone (physically or emotionally) is wrong and that bullying is wrong and unacceptable.

If staff or parents witness an act of bullying, they should refer it to the Headteacher directly.

Online Safety

All parents, children and staff are accountable for their actions online. Misuse of school technology or inappropriate behaviour online will result in the same sanctions as previously outlined.

All parents are expected to sign the code of conduct for online learning before being given access to their child's school email address password.

Monitoring

The Headteacher monitors the effectiveness of this policy on a regular basis. She also reports to the governing body on the effectiveness of the policy and, if necessary, makes recommendations for further improvements.

The school keeps a variety of records of incidents of misbehaviour. The class teacher records incidents with reference to the warnings system; we also keep a record of serious incidents that occur at break or lunchtimes.

The Headteacher keeps a record of any pupil who is suspended for a fixed-term, or who is permanently excluded. Racial incidents must be reported to the local authority; homophobic incidents are also recorded.

It is the responsibility of the governing body to monitor the rate of suspensions and exclusions, and to ensure that the school policy is administered fairly and consistently.

Review

This policy will be reviewed within the schools policy review cycle.

Other Relevant Policies

This policy should be read in conjunction with:

Health and Safety Policy
Equalities Policy
Safeguarding Policy