



Reception – Autumn Term 2021

Welcome to Reception! I hope that you all had a lovely Summer and you are ready to start the new term.

We cannot wait to get back into school with the children are very much looking forward to getting to know them. Please be assured that there will be lots of opportunities over the coming weeks to get to know the Foundation Stage staff as well as adults in the wider school.

Miss Boden and Mrs Hill in Busy Bees will see your children regularly, as well as Mrs Jones who will also be doing Forest School on a Tuesday afternoon. Miss Thornton will be teaching movement and dance sessions on Friday mornings.

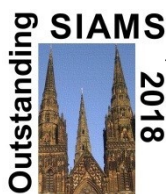
This term will be as busy as ever and we will keep you updated as the term moves along. After the first couple of weeks getting to know your child we will move onto activities designed to meet your children's learning and development needs.

Our topic activities will hopefully provide lots of fun learning experiences. The adults will continue to observe them in a range of self-initiated and adult led activities to assess their stage of development. This ensures the learning and play activities provided will aid and support their learning.

The links between home and school are especially important in the Early Years. Please keep sending your Proud Clouds in – we love to share them! If you need more please get in touch.

Thank you,

Mrs Griffin



Any Questions ?

I am available at the start or end of the school day. However, an appointment can be made if you would prefer a more discreet conversation.

Medical Issues

Please inform a member of staff if your child's medical status should change. For example the need for an inhaler or development of an allergy. It would also be helpful if you could advise our staff if any medication has been given before the school day.

During the term the following objectives will be covered:

Prime Areas

Communication and Language

- Understands how to listen carefully and why listening is important
- Learns new vocabulary
- Uses new vocabulary throughout the day
- Articulates their ideas and thoughts in well-formed sentences
- Engage in story times
- Ask questions to find out more and to check they understand what has been said to them.
- Use new vocabulary in different contexts.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Manage their own needs.

Physical Development

- Revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping - climbing
- Progress towards a more fluent style of moving, with developing control and grace.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop overall body strength, co-ordination, balance and agility needed to engage successfully with future PE sessions and other physical disciplines (i.e. dance, gymnastics, sport in school; Swimming; also outdoor play activities in school and outside)
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons Start to eat independently and learning how to use a knife and fork.
- Show a preference for a dominant hand.



During the term the following objectives will be covered:

Specific Areas

Literacy

- Read individual letters by saying the sounds for them
- Blend sounds into words so they can read short words made up of known letter sound correspondences
- Form lower case and capital letters correctly
- Spell words by identifying the sounds and then writing the sound with letter(s)

Vocabulary Focus

We will continue to develop a language rich environment and make learning new words fun by playing word games and singing songs. We will also develop the children's understanding of key concepts.

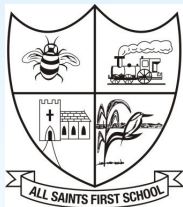
Mathematical Development

- Counts objects, actions and sounds
- Can subitise
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers.
- Explore the composition of numbers to (3).
- Continue, copy and create repeating patterns.



All Saints CE (VC)
First School
&
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school

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Learning Questions

Autumn Term First Half

Why am I Marvellous?

To explore this question we will be looking at our facial characteristics and comparing how we are different with others in our class. We will also explore our personality traits which link closely to our Christian school values. We will think about all the special things our bodies can do, including identifying and using our senses.

Autumn Term Second Half

Why are Celebrations Important?

In addition to our weekly RE sessions we will explore ideas about different celebrations known to us such as birthdays, weddings, bonfire night and Christmas. We will explore ideas about celebrations that are special to other people in different countries, thinking about why they are important and why they might celebrate in their own ways.



Physical Development

Our PE lessons will take place on Tuesdays. Please can you make sure that the children have their PE kits in school and all earrings are removed on this day.

Forest School

Forest School will be on a Tuesday afternoon. Children should come dressed in WARM, WATERPROOF LAYERS with suitable water-proof gloves too. It would be useful if children can put their own kit on so please practice self-dressing skills where possible.

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