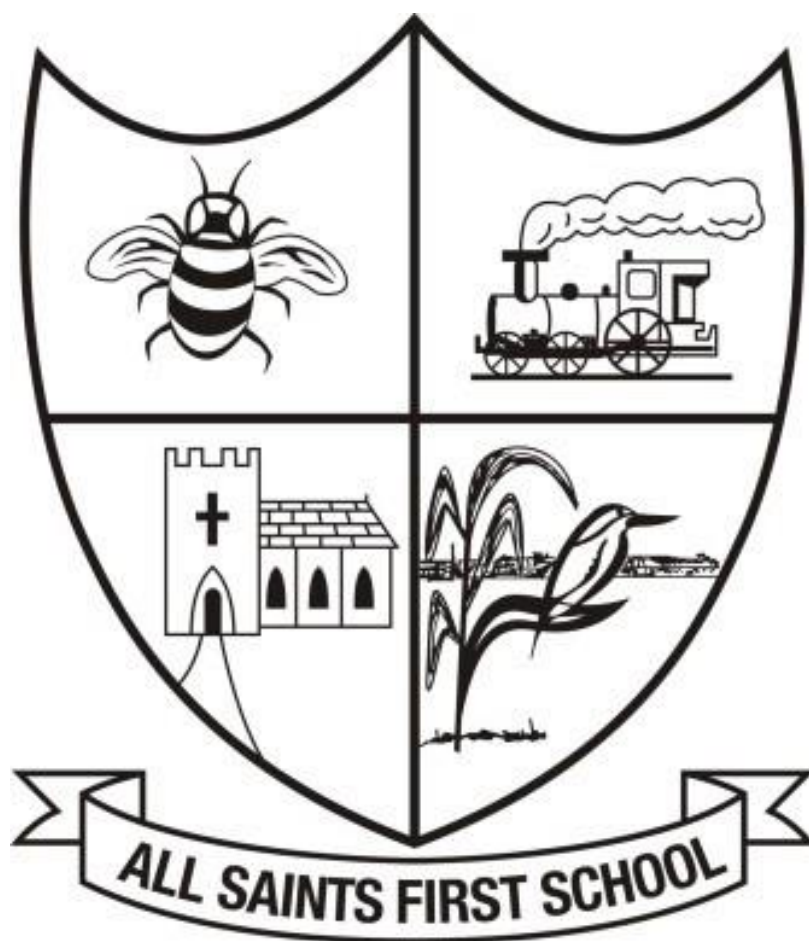


All Saints CE (VC) First School



Remote Learning Offer

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will make work available either in paper form (day 1) or sent electronically using the Teams system/class email (day 2 onwards.)

You may be signposted to suitable lessons on Oak National Academy as an alternative resource.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school if a bubble has burst or school is closed for a national lockdown.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils (Minimum requirements as directed by DFE)	Reception – 2 hours per day KS1 (Y1 & Y2) – 3 hours per day KS2 (Y3 & Y4) – 4 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

Remote Learning will be delivered through the Microsoft Office suite of programmes, Purple Mash, Serial mash, Mathletics and TT Rockstars.

Work will be emailed to parent email and child school email daily between 3.30pm and 4.00pm.

Busy Bees (Nursery)

- Your child will receive a daily story, accessed through Sway or Stream.
- Activities will be sent in an email to your child's school email and your parent email.
- Feedback will be given daily when you send photographs to your child's teacher.

Reception

- Daily Maths and Literacy lessons will be sent through Sway.
- Your child will receive a daily story, accessed through Sway or Stream.
- Activities will be sent in an email to your child's school email and your parent email.
- Feedback will be given daily when you send photographs to your child's teacher.

Years 1, 2, 3 & 4

- Your child will receive a daily maths and daily English lesson through Sway.
- You will have a video introduction, an outline of activities and a video demonstration of how to complete work, just like an introduction in the classroom.
- You have your child's Maths No Problem book, a writing book and any additional sheets will be emailed to you and your child.
- Sometimes work will be set on Mathletics, Purple Mash or Serial Mash (for Guided Reading)
- Send photographs of your child's work back each day so that your class teacher can give feedback.
- Your child will be set regular assessment activities. These should be completed independently and submitted for feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Our school has been allocated 1 device by the DFE, the school has allocated this device to a family in need
- Our school has not been allocated any 4G routers
- Printed weekly packs are available for collection from school every Monday between 10am and 2pm
- When collecting the next week's pack, previous week's work can be brought to school for feedback, which will be given via telephone if family have no access to internet for a Teams meeting.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching delivered by class teachers for every Maths and English lesson. Supplemented when appropriate by e.g. Oak National Academy lessons, BBC programming etc.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home; reading books can be changed weekly at school (no-contact service available during daily exercise)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- access to Serial Mash for guided reading books that children can use at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Twinkl, Phonics Play

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- **Children/parents will need to:**

Check their emails daily to view their allocated work

Submit their work each day (if appropriate,) to their class teacher

Children can complete work in exercise books/on paper but will need to take clear photos of it and upload them for feedback

Teachers will give feedback to children individually via email and use Celebration assembly to reward and praise work as normal

- **What you can do to help:**

We appreciate that this situation may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

Your children will need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can, although we are aware that many of you will be working full time too.

Please remember that all of your class teachers are working full-time in school delivering lessons to the children who are able to access school so feedback will be delayed.

- **Our top tips:**

Try to establish a similar weekday routine for your child, your class teacher will have provided you with a timetable that you can adapt.

Make it clear when the school day is over, to separate home and school life.

Plan breaks and exercise into the day to help keep your child active – there is no need to be sat in front of a screen all day.

Try to choose activities that can be completed outdoors or on your daily walk so that children have a change of scene.

Encourage your child to take part in any whole school fun tasks so they still feel part of the school community.

Let your class teacher know if you or your child are struggling with anything – we are all here to help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Each class teacher keeps a 'Home Learning' register. They will record each time you/your child submits work for feedback.
- If work is not submitted regularly your child's class teacher will contact you to see if there is more we can do to support you and to check that everything is ok at home

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Staff will mark work that has been uploaded to Teams and provide appropriate feedback.
- Staff may 'bulk mark' work and provide feedback for a number of pieces of work, rather than individual worksheets (particularly in Maths).
- Staff will provide feedback for each child whenever work is submitted
- Staff will ask for independent pieces of work to assess a child's learning to help assess learning and next steps.
- Staff will give clear instructions to show when work needs to be completed independently.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All of our pupils with SEND will receive separate work from their peers that is appropriate to their stage of development.
- Parents will be supported in the delivery of this with video clips, and explanations from the teacher when requested.
- Children with an EHCP not attending school, will receive a live Teams session 3 to 4 times per week with their child's 1:1 learning support assistant or class teacher
- Parents of younger pupils will be supported through a variety of activities that will be designed around a 'play scenario' whenever possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child's remote learning will differ only slightly to that outlined above in that an Oak National Academy unit may be assigned to cover the period of isolation. This will enable your child to access a text online that you will not have access to in school. The selected unit will cover the same objectives that children in school will be covering.

Feedback and assessment opportunities will be as detailed above.