## Staffordshire County Council General Risk Assessment Record Form

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All Saints, Busy Bees
& Kingfisher

- 1. Section/Service/Team EDUCATION
- 2. Assessor(s) VICKI BRADLEY
- 3. Description of Task/Activity/Area/Premises etc. Schools full opening Sept 2020 Minimising the risk of transmission of COVID-19

| What are the hazards?  | Who might be harmed and how?   | What are you already doing? List the control measures already in place   | What is the risk rating – H, M, L? See section 5 | What further action, if any, is necessary, if so what action is to be taken by whom and by when?   | Action Completed State the date completed and sign. | What is the risk rating now – H, M, L? See Section 5 |
|--|--|--|--|--|---|--|
| Exposure to COVID-19  The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be | Everyone on site.  General transmission may occur: Through close contact between   | <ul> <li>Anyone with COVID-19 symptoms or who have someone in their household who does is informed not to attend school.</li> <li>Anyone developing COVID-19 symptoms during the school day is sent home and procedures followed to manage transmission risks</li> </ul> | Н  | <ul> <li>Individual risk         assessments carried out         for staff and pupils at         higher risk</li> <li>Record kept for 21 days of         visitors to site (Name,         telephone, address).</li> <li>Record of staff and pupils         in groups.</li> <li>Follow local health</li> </ul> | 02/01/2021  Ongoing  05/01/2021  Ongoing            | M/L  L  M/L  M/L                                     |
| transferred to the hands<br>and from there to<br>surfaces. It can survive<br>on surfaces for a period<br>after transfer<br>(depending on such<br>things as the surface | colleagues,<br>pupils and<br>visitors and<br>touching<br>contaminated<br>surfaces. | <ul> <li>Control measures in place for clinically vulnerable staff and pupils.</li> <li>Wellbeing support in place for staff and pupils.</li> <li>Active engagement with NHS Test and Trace service.</li> <li>Aware of LA Local Outbreak</li> </ul>                      |  | <ul> <li>protection team advice.</li> <li>Encourage staff and parents to engage with Test and Trace process and inform them immediately of the results of a test.</li> <li>Minimise the number of contacts between staff</li> </ul>  | Ongoing   | M/L  |
| type, its moisture content and temperature).   |  | Control Plans.  Grouping pupils together and avoiding contact between groups  Social distancing maintained wherever possible between all   |  | <ul> <li>contacts between staff and pupils</li> <li>Review COSHH assessment for hand sanitiser and cleaning materials.</li> </ul>  | 02/01/2021  | L<br>M/L   |
|  |  | adults on site.  |  | Only 1 adult in staff room at a time; rota in place  | 02/01/2021  | M/L  |

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| What are the hazards? | Who might be harmed and how? | What are you already doing? List the control measures already in place   | What is the risk rating – H, M, L? See section 5 | What further action, if any, is necessary, if so what action is to be taken by whom and by when?   | Action Completed State the date completed and sign. | What is the risk rating now – H, M, L? See Section 5 |
|-----------------------|------------------------------|--|--|--|---|--|
|                       |                              | <ul> <li>Frequent handwashing promoted.</li> <li>Hand sanitiser available in classrooms, shared spaces, entrance and exit points.</li> <li>Good respiratory hygiene encouraged by promotion of 'catch it, bin it, kill it' approach.</li> <li>Enhanced cleaning of frequently</li> </ul> |  | <ul> <li>All staff to wash hands upon entry to/exit of building</li> <li>All staff to enter/exit building through classroom external doors for bubbles; office staff to enter through main entrance</li> </ul> | 02/01/2021 02/01/2021 03/09/2020                    | M/L M/L  |
|                       |                              | <ul> <li>touched surfaces.</li> <li>Disposable tissues available in classrooms.</li> <li>Bins for tissues emptied during the day.</li> <li>Staff, parents and visitors informed of the measures in place.</li> </ul>   |  | <ul> <li>Review cleaning<br/>schedules to include more<br/>frequent cleaning<br/>of rooms/shared areas<br/>used by different groups.</li> <li>Signage used to promote<br/>hygiene and social</li> </ul>        | 03/09/2020  | L  |
|                       |                              | informed of the measures in place to reduce transmission.  •   |  | <ul> <li>distancing.</li> <li>Review stocks of soap,<br/>hand sanitiser and<br/>number of hand sanitiser<br/>stations, tissues.</li> </ul>   | 02/01/2021  | M/L  |
|                       |                              |  |  | <ul> <li>Bins replaced with foot operated peddle bins.</li> <li>Risk assessment published on school website.</li> </ul>  | 01/06/2020  | M/L  |

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|--|--|--|--|---|--|---|
| What are the hazards?  | Who might be harmed and how?   | What are you already doing? List the control measures already in place   | What is the risk rating – H, M, L? See section 5 | What further action, if any, is necessary, if so what action is to be taken by whom and by when?  | Action Completed State the date completed and sign.                              | What is the<br>risk rating<br>now –<br>H, M, L?<br>See Section<br>5 |
| Exposure to COVID-19  The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). | Pupils  Transmission may occur:  When travelling to and from school  When arriving and leaving school. | <ul> <li>Start and finish times reviewed to keep groups apart as they arrive and leave school and to reduce demand on public transport at peak times.</li> <li>Dedicated school transport arrangements and plans revised.</li> <li>Parents, staff and pupils encouraged to walk or cycle to school.</li> </ul> |  | <ul> <li>Process in place for removing face coverings when staff and pupils who use them arrive at school.</li> <li>Inform parents of arrangements for drop off and collection procedures to reduce adult to adult contact.</li> <li>Review of cycle storage facilities.</li> <li>Review arrangements for parents to "drop off" pupils.</li> <li>All staff to wear face shield or face covering when meeting parents/children at the gate</li> <li>Parents asked to wear face coverings at pick-up and drop-off</li> <li>Staff advised to wear face coverings in communal areas of school (hall, staff rooms p/copier etc)</li> </ul> | 20/08/2020<br>04/01/2021<br>19/08/2020<br>02/01/2021<br>05/01/2021<br>04/01/2021 | M/L M/L M M   |

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|--|---|---|---------------|--|-------------------------------|-------------|
| What are the hazards?  | Who might be  | What are you already doing?   | What is the   | What further action, if  | Action                        | What is the |
|  | harmed and  | List the control measures already   | risk rating   | any, is necessary, if so   | Completed                     | risk rating |
|  | how?  | in place  | – H, M, L?    | what action is to be taken   | State the date                | now –       |
|  |   |   | See section 5 | by whom and by when?   | completed                     | H, M, L?    |
|  |   |   |               |  |                               | See Section |
| Exposure to COVID-19  The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive | Everyone on site.  Site related transmission may occur: Through close contact between colleagues, pupils and visitors and | <ul> <li>One-way circulation routes in buildings and communicated appropriately to staff and pupil.</li> <li>Timetable and use of classrooms/staffrooms reviewed to reduce movement around the building.</li> <li>Accessing rooms from outside at all times by staff and pupils</li> <li>Organising classrooms and other rooms used for learning to support distancing i.e. seating pupils side by side and facing forwards.</li> </ul> |               | <ul> <li>Review fire safety procedures to ensure that any measures put in place do not compromise evacuation routes.</li> <li>Ensure pupil groups and social distancing maintained during fire drills. NOTE: in an emergency social distancing may not apply.</li> </ul> | and sign. 20/08/2020  Ongoing | M/L M/L     |
| on surfaces for a period after transfer (depending on such things as the surface   | touching contaminated surfaces.   | Unnecessary items and those items hard to clean removed from classrooms and learning environments.  |               | Ensure increased<br>ventilation measures do<br>not compromise pupil or<br>staff safety.  | Ongoing                       | M           |
| type, its moisture content and   |   | Staff and pupils only bring essential equipment into school.  |               | <ul> <li>Review access points<br/>for visitors.</li> </ul>   | 01/09/2020                    | M/L         |
| temperature).  |   | <ul> <li>Thorough cleaning of rooms at end of the day.</li> <li>Ventilation in the building maximised by opening windows &amp; doors throughout the day.</li> <li>Visitors on site limited and access to building controlled.</li> </ul>  |               | <ul> <li>Arrange times that visitors, suppliers, contractors, external partners are on site to minimise numbers on site at any one time.</li> <li>Minimise visitors to site by using virtual meetings where possible.</li> </ul>   | 01/09/2020<br>Ongoing         | M/L<br>L    |

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| Exposure to COVID-19  The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). | Staff and pupils  Transmission may occur during learning activities and behaviour management. | <ul> <li>Consistent groups of pupils and staff.</li> <li>Timetabling to keep groups apart and minimise movement around school.</li> <li>Different groups kept apart where possible, assemblies or collective worship limited to one group.</li> <li>Singing, wind and brass playing not to take place in large groups.</li> <li>Older pupils encouraged to keep their distance within groups.</li> <li>Limited interaction, sharing of rooms and social spaces between groups as much as possible.</li> <li>Staff keep their distance from pupils and other staff (ideally 2 metres from other staff) as much as possible.</li> <li>Sharing of stationary prevented.</li> <li>Shared resources – equipment cleaned frequently and between groups or rotated to allow them to be left unused and out of reach.</li> <li>Where possible actions taken for behaviour management will not involve touching a pupil.</li> <li>Physical activity - Outdoor sports prioritised and contact sports avoided.</li> <li>Music lessons – group size limited to 15 and physical distancing in place.</li> </ul> |  | <ul> <li>Review size and composition of groups.</li> <li>Staff to avoid face to face contact and minimise time spent within 1 metre of anyone.</li> <li>Staff and pupils provided with their own pens and pencils.</li> <li>Storage of rotated shared resources e.g. (sports, art and science equipment) for 48 hours (72 hours for plastics).</li> <li>Reading books to be sent home on Friday, not returned to school till Thursday. Books quarantined in lidded box for 1 week. No home/school diary.</li> <li>Daily basket of books in classrooms. Quarantined for week after use. Children instructed to wash hands before and after reading.</li> <li>Review behaviour management plans and procedures.</li> <li>Consider increased use of outside spaces for teaching and learning activities.</li> <li>Avoid holding events where groups of parents and friends would be present such as school</li> </ul> | 04/01/2021 Ongoing  01/09/2020 Ongoing  04/01/2021  02/09/2020  N/A  Ongoing  Ongoing | M/L M/L  M/L  M/L  L  L                              |
| Varaion 1.07.07.07   |   |  |  | shows.   |   |  |

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| What are the hazards?  | Who might be harmed and how?   | What are you already doing? List the control measures already in place  | What is the<br>risk rating<br>- H, M, L?<br>See section 5 | What further action, if any, is necessary, if so what action is to be taken by whom and by when?   | Action Completed State the date completed and sign. | What is the risk rating now – H, M, L? See Section 5 |
|--|--|---|---|--|---|--|
| Exposure to COVID-19  The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). | Staff and pupils  Transmission may occur through sharing spaces and equipment. | <ul> <li>Breaks staggered to limit numbers in corridors and circulation routes.</li> <li>Lunch times staggered and pupils wash hands and enter lunch areas in their group. Groups kept apart and tables cleaned between groups.</li> <li>Preventing toilets from becoming crowded by managing numbers accessing them at any one time. This includes both staff toilets and those used by pupils</li> <li>Staggered use of staff rooms, shared staff areas and offices to reduce contact with colleagues.</li> <li>Storerooms and cupboards accessed by one person at a time.</li> <li>Outdoor play equipment cleaned between use by different groups.</li> <li>Tasks organised so that the shared use and passing of work equipment to be cleaned before and after use.</li> <li>Contractors delivering services using school facilities, such as catering, and cleaning asked to provide copies of their risk assessment for managing exposure to COVID-19.</li> </ul> |   | <ul> <li>All lunch to be eaten in class bubbles; tables wiped before and after eating; children wash hands before and after eating</li> <li>Provide facilities to dry hands eg disposable paper towels</li> <li>Information sharing with contracted catering and cleaning services to reduce exposure to COVID-19.</li> <li>School kitchens to comply with the government's guidance for food businesses on coronavirus (COVID-19).</li> </ul> | 04/01/2021<br>04/01/2021<br>01/09/2020              | M/L M/L M/L  |

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|--|--|---|--|--|---|--|
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| The virus is spread in minute water droplets   | Staff and pupils. Transmission may occur when providing personal or intimate care                          | <ul> <li>PPE provided (such as disposable gloves, disposable apron)</li> <li>Hand washing after providing care.</li> </ul>  | Н  | Staff using PPE instructed on the safe "donning and doffing" of PPE. Review personal care plans to assess PPE needs based on individual circumstances.   | 01/09/2020  | M  |
| the body through sneezing, coughing, talking and breathing. The virus can be   | Staff and casualty. Transmission may occur when  | <ul> <li>Wash/sanitise hands before and after treating a casualty.</li> <li>Wear PPE provided (such as disposable gloves, disposable</li> </ul>   | Н  | <ul> <li>Review Assessment of<br/>First Aid Needs.</li> <li>First aiders instructed<br/>on the safe "donning</li> </ul>  | 04/01/2021 01/09/2020                               | M<br>M   |
| transferred to the hands<br>and from there to<br>surfaces. It can survive<br>on surfaces for a period<br>after transfer<br>(depending on such<br>things as the surface<br>type, its moisture | providing First<br>Aid   | apron). When directly treating people with symptoms of COVID-19 a fluid repellent surgical mask should be worn and eye protection may be needed where there is a risk of fluids entering the eyes due to repeated coughing, spitting or vomiting. |  | <ul> <li>and doffing" of PPE.</li> <li>Maintain stocks of PPE.</li> <li>Where this is not available contact LA.</li> <li>List of LA PPE suppliers communicated to schools.</li> <li>PPE Exchange can be</li> </ul> | Ongoing   | М  |
| content and temperature).  | When perform ambulance an only CPR unti arrives.  If a decision is may mouth-to-mouth versuscitation face. | When performing CPR phone an<br>ambulance and use compression<br>only CPR until the ambulance<br>arrives.   | Н  | used to help with finding a supplier. <a href="https://www.ppeexchange.c">https://www.ppeexchange.c</a> <a href="mailto:o.uk/">o.uk/</a>   |   |  |
|  |  | If a decision is made to perform mouth-to-mouth ventilation, use a resuscitation face shield where available.   | Н  |  |   |  |
|  | transmitting the CO  | cil UK Statement: d having an out-of-hospital cardiac arrest will VID-19 virus, either to the rescuer or the child  |  |  |   |  |

result in certain cardiac arrest and the death of the child.

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| What are the hazards? | Who might be harmed and how?   | What are you already doing? List the control measures already in place   | What is the<br>risk rating<br>- H, M, L?<br>See section 5 | What further action, if any, is necessary, if so what action is to be taken by whom and by when?   | Action Completed State the date completed and sign. | What is the risk rating now – H, M, L? See Section 5 |
|-----------------------|--|--|---|--|---|--|
|                       | Staff Transmission may occur when supervising pupils taken ill with symptoms of COVID-19 and need direct personal care until they return home. | <ul> <li>Increase ventilation in the room if possible.</li> <li>PPE provided for supervising adult:         Fluid resistant surgical mask if a 2-metre distance cannot be maintained.         Where contact with the pupil is needed: Fluid resistant surgical mask, disposable gloves and disposable apron.     </li> </ul> | Н   | <ul> <li>Maintain stocks of PPE.         Where this is not         available contact LA.</li> <li>Supervising adult         instructed on the safe         "donning and doffing" of         PPE.</li> <li>Consider using first         aiders to supervise to         reduce numbers of staff         who need access to         PPE.</li> </ul> | Ongoing 01/09/2020 20/08/2020                       | M<br>M   |
|                       | Staff and pupil. Transmission may occur when staff administer medicines or supervise pupils who self- administer.                              | Supervising staff to maintain 2m social distance.  |   | Review medication plans to assess PPE requirements (if any) for staff administering medication.  | 01/09/2020  | M  |

<sup>\*</sup>Please note that where risk ratings are deemed M/L this will be influenced by local transmission rates.

January 2021 – Staffordshire = Tier 4 restrictions, assume that risk level is now M rather than L.

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4. Tick ( $\sqrt{}$ ) if any of the identified hazards relate to any of the following specific themes:

| Hazardous<br>Substance | Manual<br>Handling | Display<br>Screen Equip | Fire | Work Equip /<br>Machinery | Stress | Individual Person such as Young Person New/ Expectant Mother or Service User |
|------------------------|--------------------|-------------------------|------|---------------------------|--------|--|
|                        |                    |                         |      |                           | ✓      | ✓  |

If any are ticked a specific risk assessment form must be completed separately. For example a COSHH form must be completed if a hazardous substance is used.

## 5. Risk Rating

The risk rating is used to prioritise the action required. Deal with those hazards that are high risk first.

| Risk Rating | Description  | Action Priority                  |
|-------------|--|----------------------------------|
| High        | Where harm is certain or near certain to occur and/or  | Urgent action                    |
|             | major injury or ill-health could result                |                                  |
| Medium      | Where harm is possible to occur and/or serious injury  | Medium priority                  |
|             | could result e.g. off work for over 3 days             |                                  |
| Low         | Where harm is unlikely or seldom to occur and/or minor | No action or low priority action |
|             | injury could result e.g. cuts, bruises, strain         |                                  |

## 6. Assessment

Signature of Assessor(s):

Print Name: V A BRADLEY

Date Assessed: August 2020 Review Date: January 2021

November 2020 September 2020

**Signature of Line Manager:** 

**Print Name: V Sylvester** 

## 7. Communication and Review

This risk assessment should be communicated to all employees and relevant persons who may come into contact with the hazards being assessed. The assessment must be reviewed annually or following a significant change, accident or violent incident.