



All Saints CE (VC) First School

Policy on Behaviour Management

Date: March 2016

Approved by: Full GB

Reviewed: March 2017

Reviewed: March 2018

Reviewed: March 2019

Reviewed: March 2020

To be reviewed: March 2021

Covid-19 Update: June 2020

At All Saints School we encourage our children to develop spiritually, socially, personally and academically. To do this good behaviour from all pupils is important. The school's Behaviour Management Policy complies with section 89 of the Education and Inspections Act 2006.

Aim

This policy sets out to define a code of appropriate behaviour for All Saints First School. The policy is based on the school's vision of a safe, caring, thinking school and applies to every individual in school.

We aim to provide a happy atmosphere in which staff and parents work together for the welfare of the children, and where children adopt certain standards of behaviour and values to develop a sense of self-discipline and an acceptance of responsibility for their actions.

We encourage children to be polite, well-mannered and helpful to each other in order to become good citizens.

The principle that underpins our approach to school behaviour is that no-one has the right to prevent another child from learning or a teacher from teaching. We aim to give all our children a shared sense of pride in attending All Saints First School and to feel that it is a place where they are safe to learn without disruption.

It is important that we all understand what is acceptable behaviour. Equally, unacceptable behaviour and the consequences of such behaviour must also be clearly stated.

How this is achieved

It is acknowledged that preventative strategies play a major role in behaviour management. Consequently the school will place more emphasis on developing positive strategies to ensure safe and caring children who understand the need for the appropriate behaviour for learning. Linked to the schools ongoing commitment to teach the core principals of acceptable behaviour through the SEAL programme, we also reinforce good behaviour for learning through our 'Good to be Green' system.

Golden Rules

The class teacher discusses the school rules with each class, and also creates a Classroom Charter as part of their New Beginnings SEAL work. This is agreed by the children and displayed on the wall of the classroom. In this way, every child in the school knows the standard of behaviour that we expect in our school. Whole school golden rules will also be discussed during assembly time thus ensuring consistent expectations of behaviour throughout the day and the school environment as a whole.

Rewards & Sanctions

Rewards

Each teacher and their class develops their systems of reward and praise, based on the overall school principles set out in this policy. Some of the rewards for the good choices and good behaviour that children show are:

- regular verbal feedback to reinforce positive behaviour
- reference to good role models
- children are congratulated and thanked regularly for their positive contributions in school
- stickers are given by all adults in school for a variety of actions/behaviours
- small prizes / treats given out in Celebration Assembly to children achieving a Gold card
- praise postcards are sent home to parents of pupils receiving a star of the week award. These children also join the Headteacher for Lunch on the special table each Friday
- termly letters of attendance are sent to parents praising children for good attendance
- class rewards are given to the class receiving the half termly attendance award

Assemblies, especially our Celebration assembly, are an opportunity to publicly celebrate the good choices children have made in school and to share some of the good work they have been producing. Also important is to celebrate achievements out of school in order to promote a wider

range of interests and a broad outlook. To achieve this children are encouraged to bring in awards from Brownies, cubs, swimming & music lessons etc. to share with the school family in Celebration Assembly.

Sanctions

We have a school wide sequence of consequences if someone breaks a rule:

1. A reminder about behaviour and choices is given
2. Green card turned over
3. Amber card
4. Red card - Pupil visits Headteacher and asked to reflect on their behaviour. Parents are informed.

Serious misbehaviour (e.g. swearing, disrespect to staff, physical violence) is very rare amongst the vast majority of pupils at All Saints. Such behaviour is carefully observed as it suggests additional support (SENCO) or a behaviour plan may be required.

Playground Behaviour System

As the 'Good to be Green' system is displayed in each classroom it is difficult to use during playtime.

Playground supervisors will respond in the following manner:

1. A reminder will be given highlighting the inappropriate behaviour that has been shown
2. A warning of the sanction will be issued
3. Sanction: 5 minutes standing by the supervisor, with the inappropriate behaviour reported to the class teacher. The class teacher can then turn the card as appropriate.

Bullying

Bullying can happen in any school. At All Saints, it is extremely rare. We have these principles and roles in place to ensure that bullying is quickly acted upon.

Definition

Bullying is actions that are meant to be hurtful and which happen on a regular basis. Bullying can be direct (physical or verbal) or indirect (eg being ignored or not spoken to). There can be specific types of bullying, including homophobic bullying. All are treated extremely seriously.

Our school is a safe and secure environment where everyone can learn without anxiety. Bullying is wrong and damages children's social and / or emotional health. We therefore do all we can to prevent it by sustaining a positive, happy and healthy whole school ethos in which bullying is regarded as unacceptable.

Through assemblies and classroom teaching, pupils of All Saints will know that:

- Hurting someone (physically or emotionally) is wrong and that bullying is wrong.
- Pupils should tell any adult (school staff or parent / carer) if they are being bullied, or if they think they might be. If bullying persists, they must keep on letting people know.
- Pupils should tell us their honest views about school in regular feedback e.g. weekly Circle Time or SEAL (Social and Emotional Aspects of Learning) sessions, School Council meetings, informal conversations with Headteacher during lunch. These views can be specifically about bullying but may also be about how safe they feel at school.

All staff take all forms of bullying seriously; they ensure that all children are aware that bullying is not acceptable. Teachers and teaching assistants should communicate to children the message that hurting someone (physically or emotionally) is wrong and that bullying is wrong and unacceptable.

If staff or parents witness an act of bullying, they should refer it to the Headteacher directly.

Monitoring

The Headteacher monitors the effectiveness of this policy on a regular basis. She also reports to the governing body on the effectiveness of the policy and, if necessary, makes recommendations for further improvements.

The school keeps a variety of records of incidents of misbehaviour. The class teacher records incidents with reference to the warnings system; we also keep a record of serious incidents that occur at break or lunchtimes.

The Headteacher keeps a record of any pupil who is suspended for a fixed-term, or who is permanently excluded. Racial incidents must be reported to the local authority; homophobic incidents are also recorded.

It is the responsibility of the governing body to monitor the rate of suspensions and exclusions, and to ensure that the school policy is administered fairly and consistently.

Review

This policy will be reviewed within the schools policy review cycle.

Other Relevant Policies

This policy should be read in conjunction with:

Health and Safety Policy
Equalities Policy
Safeguarding Policy

ADDENDUM - FROM 01/06/2020 to 17/07/2020

If, following Government announcement, school re-opens to pupils on Monday 1st June 2020 the following shall apply to Behaviour Management.

Background

Following the announcement by the Government on Sunday 10th May that schools were to re-open to children in Nursery, Reception and Year 1, the DFE published guidance that can be found here:

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>

Within the guidance, it advises:

'Ahead of opening for more pupils, schools will need to update their behaviour policy to reflect the new rules and routines, and communicate these changes to staff, pupils and parents.'

The guidance, in Appendix B, states:

'In light of the need for children to behave differently when they return to school, and any new systems you have put in place to support that, you'll need to make changes to your behaviour policy.'

Please see Appendix B for a full list of suggestions for changes to the policy.

In order to ensure that our children can return to school in as safe a way as possible in the current circumstances, All Saints CE (VC) First School will be making the following temporary changes to this policy.

The following shall apply from 01/06/2020:

- All parents with children returning to school will be asked to follow any altered routines for arrival or departure. This will include:
 - adhering to amended drop-off time slots, access to school after allotted time cannot be guaranteed
 - following all current government social distancing rules when on and around the school premises
 - ensuring that children in their care whilst on school premises adhere to social distancing rules
 - following the clearly communicated one-way system in operation at pick-up and drop-off
 - ensuring that they do not gather in groups, even if social distancing is adhered to, on or around the school premises
 - ensuring that only members of their household, or a named child-minder, drop-off and collect children
- All parents with children returning to school will follow school instructions on hygiene, including:
 - Following rigid handwashing procedures for both themselves and their children before leaving home
 - Ensuring children wear fresh, clean clothes to school daily
 - Following rigid handwashing procedures upon arrival back at home
- There is an expectation that all staff, parents and children returning to school will adhere to current strict social distancing rules at all times at home, school and work, in order to safeguard the health and well-being of our whole school community.

- Children in school will be taught and thereafter reminded regularly of good respiratory hygiene ('catch it, bin it, kill it') including, expectations about sneezing, coughing, use and disposal of tissues and avoiding touching their mouth, nose and eyes with hands.
- Children will be reminded that whilst in school they should not have any physical contact with children or adults in their bubble who do not live in their household.
- Children will be encouraged to tell a member of staff in their bubble if they begin to feel unwell. School staff will ring parents of all children who are unwell and request that children are picked up as soon as possible, and no longer than 30 minutes after the phone call. It will be made clear in this telephone call if children have mentioned symptoms of Covid-19.
- Children will be reminded that they are not to share equipment or touch other children's belongings i.e. water bottles etc.
- Children will not be allowed to use toilet areas when another child is using the facilities as none of the school toilet spaces are large enough to be able to adhere to social distancing rules with greater occupancy.