



ALL SAINTS C.E. (V.C.) FIRST SCHOOL & BUSY BEES PRE-SCHOOL

Sports premium Funding 2018/2019

Key achievements to date:		Areas for further improvement and baseline evidence of need:		
<ul style="list-style-type: none"> Number of children working above age-related expectations Number of staff with increased subject knowledge Number of children accessing extra-curricular physical activities 		<ul style="list-style-type: none"> Forest Schools qualification for HLTA Development of outdoor area to support Forest Schools Acquisition of resources to support Forest Schools activities 		
Academic Year: 2018/19	Total fund allocated:	£16,450		
Key indicator 1: 'The engagement of all pupils in regular physical activity' - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that every child (Nursery to Y4) receives at least 2 timetabled hours of weekly dedicated PE provision throughout the academic year.	engaging the services of an Olympic athlete to deliver curriculum coverage	£6,000	Attainment at Summer 2019: 2 children working below age-related expectation 23 children working at age-related expectation 26 children working above age-related expectation	Continue to ensure that staff receive appropriate PD from outside agencies and plan and deliver 1 weekly PE session to develop skills.

Key indicator 2: 'The profile of PE and sport being raised across the school as a tool for whole school improvement.'				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that playtimes/lunchtimes are calm and purposeful by providing opportunities to engage in physical activity</p> <p>Reduce incidences of poor behaviour at lunchtimes</p>	<ul style="list-style-type: none"> Providing a Breakfast Club at a reduced rate to encourage children to be active at different times of the day Providing good quality playground equipment for the children. 	£1000	Number of Red and Amber cards received at playtime and lunchtime has significantly reduced as children are engaged in physical activity together: football, skipping, hula-hooping, ball games etc.	<p>PE Co-ordinator to develop Y4 Sports leaders to facilitate games during lunch and play times.</p> <p>Resources to be purchased to support this.</p>

Key indicator 3: 'Increased confidence, knowledge and skills of all staff in teaching PE and sport.'				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that should funding reduce, all staff have necessary skills, knowledge and confidence to deliver PE curriculum.</p>	<ul style="list-style-type: none"> providing weekly Professional Development for both teaching and non-teaching staff, including after-school club assistant. 	£6000	Staff confidently joint deliver PE sessions with outside agencies.	All staff to plan and deliver follow-up sessions of PE following joint delivery

Key indicator 4: 'Broader experience of a range of sports and activities offered to all pupils.'				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that children engage in a variety of physical activities beyond the PE curriculum delivery.</p> <p>To develop children's confidence in performing</p>	<ul style="list-style-type: none"> • purchasing relevant PE resources to ensure that the current level of curriculum provision can be sustained in years to come • Fully funding a Maypole & Country dancing club to facilitate children performing at community events • Part funding a dance club to facilitate a group of children performing at a local theatre 	£1450	13 children performed at the Gatehouse Theatre, from Reception to Y4	Ensure that number of children taking part remains high by part funding the after-school clubs and rehearsals.

Key indicator 5: 'Increased participation in competitive sport.'				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that children engage in cluster football league and multi-sports events	<ul style="list-style-type: none"> • Supporting reduced rates for after school sports clubs throughout the year • Providing opportunities for children to take part in sports festivals and competitions with schools in our local cluster 	£2000	12 children successfully football played matches in both a league and knock-out tournament throughout the academic year	As numbers of children are low in the appropriate year groups in coming years the possibility of joining with another small school to support a team will be explored. This may incur transport costs.