



All Saints CE(VC) First School, Busy Bees & Kingfisher

Curriculum Statement

'Caring for each other, succeeding together'

We are committed to providing a happy, caring and stimulating environment for our pupils, where they will be encouraged to learn independently, develop their own Christian spirituality and to seek high standards. They will meet a range of quality learning experiences that are enjoyable and will help them grow into independent and highly motivated global learners. We aim to promote a positive learning environment where children are respected and nurtured. All Saints is a cornerstone of the community, together with the church, providing the children and adults of the locality with a place to meet, greet, care and succeed together.

Curriculum Intent

Governors, staff and parents believe the personal development of pupils, spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We therefore aim to provide a broad and balanced curriculum that also considers our unique characteristics. Our curriculum is driven by learning questions that inspire and motivate children to develop their independence and resilience whilst preparing them for their future roles in society. High expectations strengthen the children's ability to learn at a deeper level, allowing them to articulate their learning; demonstrating quality thinking and application of skills and knowledge. Children are encouraged to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. This is embedded throughout all aspects of school life through the commitment to our Christian Values of Hope, Endurance, Acceptance, Reverence, Thankfulness and Service.

Curriculum Implementation

The school offers a broad, balanced and differentiated curriculum covering all areas of the National Curriculum and our aim is to provide a curriculum that meets the needs, interests and abilities of all children. We do our utmost to maximise success for all children by giving them the best teaching and learning experiences, delivered in outstanding environments that stimulate and engage quality thinking and reasoning. Clear strategic planning allows the curriculum to be dynamic, adapt to the context of the school and meet children's individual needs. Well-structured long and medium term planning is responsive to children's needs, builds on prior knowledge and incorporates holistic approaches to teaching and learning. Our feedback policy ensures that children have opportunities to reflect on their learning and review subject links. An extensive range of curriculum enhancement activities are provided before, during and after school. We offer a wide variety of clubs that develop thinking skills and introduce children to a variety of hobbies, interests and activities for relaxation.

Curriculum Impact

Rigorous triangulated monitoring is used throughout the year to gauge the impact of the curriculum design. Subject leaders and link governors monitor individual subjects; reviewing learning, evaluating pupil voice, providing individual feedback to move practice forward and celebrating success. The impact of our curriculum will not only be measured by assessment procedures which allow us to measure outcomes against all schools nationally. It will also be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens.