



EYFS Long Term Plan - Year B 2019/2020

Year B	Autumn Term First Half	Autumn Term Second Half	Spring Term First Half	Spring Term Second Half	Summer Term First Half	Summer Term Second Half
Learning Question	What do I know about me?	What shall we play?	Is everybody's home the same?	What's in the egg?	What would you find on the farm?	Why does x mark the spot?
Number of Weeks	8	7	6	6	5	7
Additional questions	<p>How am I the same?</p> <p>How am I different?</p> <p>What makes a family?</p> <p>What do I like best?</p> <p>How do I keep my body healthy?</p> <p>How do we use our senses?</p> <p>Who helps to look after me?</p> <p>What can I do with my body?</p>	<p>Who do you cuddle when you need a friend?</p> <p>What can you do with a balloon?</p> <p>What's in Harry's bucket?</p> <p>What did your family like to play?</p> <p>What happens to old toys?</p> <p>Can you play without any toys?</p> <p>Can we make our own toys?</p>	<p>Who lives in a house like this?</p> <p>Are you a town mouse or a country mouse?</p> <p>Is a castle a home?</p> <p>Who lives where it's hot?</p> <p>Who lives where it's cold?</p> <p>What can we do to be safe in our home?</p>	<p>Can we see it grow?</p> <p>How can this egg be so old?</p> <p>What happens to the eggs?</p> <p>What's an Easter garden?</p> <p>What was in the golden egg?</p> <p>Why do we eat chocolate eggs?</p>	<p>Why did Old McDonald have a farm?</p> <p>Why would a farmer keep some cows?</p> <p>Where does my woolly jumper come from?</p> <p>Why is it important to have tractors on a farm?</p> <p>Which foods in Morrisons come from the farm?</p>	<p>What are pieces of eight?</p> <p>What would you do if you were a pirate?</p> <p>Does it float or sink?</p> <p>What washed upon the shore?</p> <p>Shall we dig for treasure?</p> <p>Why do pirates have eye patches?</p> <p>Why do pirates have yucky teeth?</p>
Literacy/ Book focus	<p>The Great Big Book of families by Mary Hoffman</p> <p>Funny Bones by A Ahlberg</p> <p>Peace at last by Jill Murphy</p> <p>Starting School by Janet and Allan Ahlberg</p> <p>My Mum and Dad make me Laugh by Nick Sharratt</p> <p>It's Okay to be Different & The Family Book By Todd Parr</p>	<p>I Love You, Blue Kangaroo! By Emma Chichester Clark</p> <p>The Blue Balloon by Mick Inkpen</p> <p>Harry and the Bucketful of Dinosaurs by Ian Whybrow</p> <p>Lost in the Toy Museum by David Lucas</p> <p>Toys in Space by Mini Grey</p> <p>Toys and Games (Ways Into History) By Sally Hewitt</p> <p>Stanley's Stick</p>	<p>The Polar Bear Son: An Inuit Tale by Lydia Dabovich</p> <p>The Princess and the Pig by Jonathan Emmett</p> <p>The House that Jack Built by J.P.Miller</p> <p>Town Mouse and Country Mouse by Aesop's Fables</p> <p>Homes Around the World (Children Like Us)</p>	<p>From egg to chick (Non-fiction)</p> <p>The Golden Egg by A.J. Wood</p> <p>Rev Freddie Fisher's Easter Story</p> <p>Owl Babies by Martin Waddell</p> <p>Books about dinosaurs</p>	<p>Emma's Lamb by Kim Lewis</p> <p>Rosie's Walk by Pat Hutchins</p> <p>Farmer Duck by Martin Waddell</p> <p>Over on the Farm by Christopher Gunson</p> <p>Cock-A-Doodle-Do! Barnyard Hullabaloo by Giles Andreae</p>	<p>The Night Pirates by Peter Harris</p> <p>The Pirate Cruncher & Pirates Next Door by Jonny Duddle</p> <p>A New Home for a Pirate by Ronda Armitage</p> <p>How to be a Pirate by Sue Fliess</p> <p>DKfindout! Pirates</p>



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<p>Maths Focus - Reception</p>	<p>Numbers - Children count reliably with numbers from 1 to 5</p> <p>Shape, space and measures - Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns.</p>	<p>Shape, space and measures - children use everyday language to talk about money.</p> <p>Numbers - place them in order and say which number is one more or one less than a given number. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.</p> <p>Numbers - count reliably with numbers from 1-10.</p>	<p>Numbers - count reliably with numbers from 1-10.</p> <p>Shape, space and measures - use everyday language to talk about size, weight and capacity to compare quantities and objects and to solve problems.</p> <p>Numbers - place them in order and say which number is one more or one less than a given number. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.</p>	<p>Numbers - place them in order and say which number is one more or one less than a given number. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.</p> <p>Shape, space and measures - explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns.</p> <p>Shape, space and measures - children use everyday language to talk about time to compare quantities and to solve problems.</p> <p>Numbers - children count reliably with numbers from 1 to 20.</p>	<p>Numbers - place them in order and say which number is one more or one less than a given number. Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.</p> <p>Numbers - solve problems including doubling, halving and sharing.</p>	<p>Numbers - solve problems including doubling, halving and sharing.</p> <p>Shape, space and measures - Children use everyday language to talk about position and distance to compare quantities and objects and to solve problems.</p>
<p>Maths Focus - Busy Bees</p>	<p><u>Number</u></p> <ol style="list-style-type: none"> 1. Uses some number names and number language spontaneously. 2. Uses some number names accurately in play. 3. Recites numbers in order to 10. 4. Knows that numbers identify how many objects are in a set. 5. Beginning to represent numbers using fingers, marks on paper or pictures. 6. Sometimes matches numeral and quantity correctly. 7. Shows curiosity about numbers by offering comments or asking questions. 8. Compares two groups of objects, saying when they have the same number. 9. Shows an interest in number problems. 10. Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same. 11. Shows an interest in numerals in the environment. 12. Shows an interest in representing numbers. 13. Realises not only objects, but anything can be counted, including steps, claps or jumps. 			<p><u>Shape, Space and Measure</u></p> <ol style="list-style-type: none"> 1. Shows an interest in shape and space by playing with shapes or making arrangements with objects. 2. Shows awareness of similarities of shapes in the environment. 3. Uses positional language. 4. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. 5. Shows interest in shapes in the environment. 6. Uses shapes appropriately for tasks. 7. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'. 		