

	Me and My School	Happy and Healthy Me	Me in the World	Me and My Safety	Me and My relationships	Me and Other People
EYFS	<ul> <li>Getting to know my school</li> <li>Who is in my class</li> <li>Adults in school</li> <li>My classroom</li> <li>The school building</li> </ul>	<ul> <li>Hand washing</li> <li>Healthy eating</li> <li>Teeth</li> <li>Medicines</li> <li>Being happy</li> </ul>	<ul> <li>Transition</li> <li>School Council</li> <li>New experiences in year 1</li> <li>Summer holidays including safety in the wider world</li> </ul>	<ul> <li>Safety in the classroom</li> <li>Safety in school</li> <li>Safety in the playground</li> <li>People who help us keep safe</li> </ul>	<ul> <li>Being a good friend</li> <li>Who is in my family</li> <li>Different types of family</li> </ul>	<ul> <li>Celebrating special events</li> <li>Same and different</li> </ul>
Year 1	Class rules School Council Making choices Compromise Skills of a representative Own skills in relation to School Council Class meetings	My body         Parts of the body         Changing needs         Influences on health and wellbeing         Likes and dislikes         Consequences of choices         Emotional health	Pets and animals Likes and dislikes Right and wrong Needs of animals Fair and unfair Human needs	<ul> <li>Medicines</li> <li>Identifying risks and ways to stop accidents happening</li> <li>People who help us</li> <li>Road safety – keeping safe near the road and in the car</li> </ul>	<ul> <li>Valuing themselves</li> <li>Family – different types</li> <li>Friendship skills</li> <li>Good and bad friendships</li> <li>Making choices</li> </ul>	<ul> <li>My identity</li> <li>Groups belong to</li> <li>Bullying</li> </ul>
Year 2	Class rules <ul> <li>why have rules</li> </ul> <li>School Council <ul> <li>How it works</li> <li>Role of a representative</li> <li>Class council meeting</li> </ul> </li> <li>Feelings <ul> <li>Name feelings</li> <li>Dealing with feelings including negative ones</li> </ul> </li>	<ul> <li>Body parts</li> <li>Personal hygiene</li> <li>Spread of germs and diseases</li> <li>Balanced diet</li> <li>Healthy lunchbox</li> </ul>	<ul> <li>Local area</li> <li>Positive and negatives of the local area</li> <li>Discussion</li> <li>Role in improving area</li> <li>Money</li> <li>Sources of money</li> <li>Uses of money</li> <li>Keeping money safe</li> <li>Making choices</li> </ul>	<ul> <li>Safe and unsafe:-</li> <li>Things e.g. medicines and household substances</li> <li>Places e.g. roads</li> <li>People i.e. safe and unsafe touches, feeling comfortable/uncomfortabl e, secrets and surprises</li> </ul>	<ul> <li>Working together</li> <li>Behaviour and impact on others</li> <li>Resolving conflict</li> <li>Teasing and bullying</li> <li>Changing relationships</li> </ul>	<ul> <li>Similarities and differences between boys and girls</li> <li>Different types of families</li> <li>Race and religion</li> </ul>
Year 3	<ul> <li>Class rules</li> <li>New challenges</li> <li>Valuing themselves</li> <li>School Council</li> </ul>	<ul> <li>Balanced diet</li> <li>Impact of healthy diet</li> <li>Making choices</li> </ul>	<ul> <li>Managing money</li> <li>Good value</li> <li>Resource allocation</li> </ul>	<ul> <li>What is risk</li> <li>Road Safety</li> <li>Pressure</li> <li>Safe and unsafe touches</li> </ul>	<ul> <li>What makes a good friend</li> <li>Falling out</li> </ul>	<ul> <li>My identity</li> <li>My community – school and local</li> <li>Similarities and differences in community</li> </ul>
Year 4	<ul> <li>Class rules</li> <li>Role of School Council rep</li> <li>Jobs on the School Council</li> <li>Class council</li> <li>My strengths and weaknesses</li> </ul>	<ul> <li>What keeps me healthy?</li> <li>What can make me ill – bacteria and viruses</li> <li>Drugs – medicines and Tobacco</li> <li>Good and bad habits</li> </ul>	<ul> <li>Rights and responsibilities</li> <li>Rights of the Child</li> <li>Jobs and duties</li> </ul>	<ul> <li>Safety in school</li> <li>Responsibilities for my safety and the safety of others</li> <li>E safety</li> </ul>	<ul> <li>Feelings of other people</li> <li>Developing relationships</li> <li>Different types of relationships</li> <li>Puberty</li> </ul>	<ul> <li>Similarities and differences</li> <li>Communities including Britain</li> <li>Respect and tolerance</li> </ul>