

# Reception & Busy Bees

Summer Term 2019

Welcome back!

I hope you had a wonderful Easter break.

The summer term is a very exciting time in the Early Years classroom and we have lots of interesting things planned. It also gives us time to reflect on each child's learning journey and I look forward to sharing that journey with you at the end of the year.

I would like to thank you all for your support in this journey as the children's progression has benefitted greatly from your input in all the challenges and activities that I have sent home. I am especially pleased that so many of you have taken the time to complete the 'Proud Clouds'. The children have really enjoyed sharing their experiences from home with the rest of their peers and they can then be added to their Learning Journey.

It is another busy term with a number of planned events, including Sports Day at the end of this half term.

Mrs Devenport

Any Questions ?

I am always available at the start or end of the school day. However, an appointment can be made if you would prefer a more discreet conversation.

Medical Issues

Please inform a member of staff if your child's medical status should change. For example the need for an inhaler or an allergy develops. It would also be helpful if you could advise our staff if any medication has been given before the start of the school day.

**Dyslexia**  
friendly

Healthy Schools  
Healthy Futures

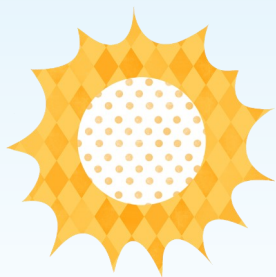


Outstanding  
**SIAMS**  
2018



## Mathematics

During the summer term our learning objectives are:



## Mathematics

During the summer term the Busy Bees number learning objectives are supported by the use of 'Ten Town'.

The characters of Ten Town help the children to recognise numbers and form them correctly.

Ten Town also supports cross curricular learning as each character tells a story and offers a variety of films that encourage all areas of development.

The Summer Term for the Reception children focuses on the recording of mathematical problems as well as the language of mathematics in everyday play situations.

The goal in number is: For children to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

*Exceeding the goal: Children estimate a number of objects and check quantities by counting up to 20. They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.*

The goal for shape, space and measure is: For children to use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

*Exceeding the goal: Children estimate, measure, weigh and compare and order objects and talk about properties, position and time.*

# Literacy

The summer term is very exciting as we start to think about the transition into the next year group. For the reception children this means using all their phonic knowledge in reading and writing.

Our goal for reading is: For children to read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Exceeding the goal looks like this: Children can read phonically regular words of more than 1 syllable as well as many irregular but high frequency words. They use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. They can describe the main events in the simple stories they have read.

The writing goal: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Exceeding the writing goal: Children can spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words. They use key features of narrative in their own writing.

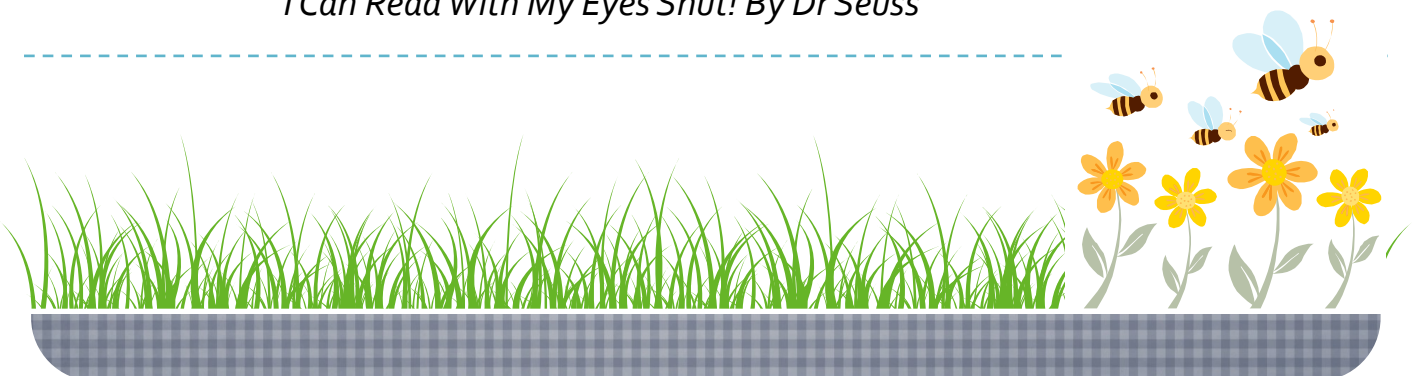
The 'Big Bumbles' in Busy Bees will be given their first home reading books. Please look at the books together and discuss what is happening on each page.

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*"The more that you read, the more things you will know. The more that you learn, the more places that you will go."*

*I Can Read With My Eyes Shut! By Dr Seuss*

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All Saints CE (VC) First School  
&  
Busy Bees Pre-school



During the Summer Term the following learning questions will be covered:



Learning Question Summer A:

### *Are all Minibeasts scary?*

This question will inspire investigation into the world of minibeasts.

The children will explore our grounds to find the homes of different beasts, real and imaginary. In literacy we will use non fiction books to discover more about the beasts that share our lives and some fabulous stories about beasts that do not!

This theme will continue into maths where we will use ladybird spots to help us to double numbers and caterpillars will help us to count in multiples.

Our art activities will be inspired by the work of Henri Matisse -The Snail.

Our coding caterpillar will provide us with debugging challenges that will build on our computing knowledge.

Learning Question Summer B:

### *Was it once a mixed up time?*

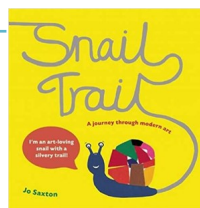
This question will lead us to discover the wonderful world of traditional tales.

Why did the Fairy Godmother's magic stop at midnight?

What are the dangers in a house of straw?

These and other questions will inspire the children to think, learn and investigate.

Many of the traditional tales will support our cross curricular learning adventure. In maths we will explore the importance of time and play 'What's the time Mr Wolf' and measure the length of Rapunzel's hair. We will also learn about different materials with the help of 3 Little Pigs.



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