

## Homework

Topic homework will be on the website on Friday 11th January. You will be given a range of homework where you choose which you would like to do each week. Each homework will have a different skill focus. For example, one piece could be a writing task and another an art task. Topic homework needs to be given in every Friday. The first piece of topic homework will be due on Friday 18th January.

Maths homework will be given out every Friday. This will be a worksheet or activity based on the learning covered in the week. The first piece of homework will be given out on Friday 11th January and will be due back in on Friday 18th January.

Topic homework of good quality will be highly praised and put on either displays or in topic books. Maths will be marked weekly with feedback.

## Website

Homework and a copy of this leaflet can be found on the website.

Access our Class 2 Blog by visiting the website.



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# Class Two

## Spring Term 2019

Welcome back Class 2! I hope you have all had a well-deserved and relaxing break!

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the Spring term. We hope that you find the information useful.

We would welcome your child bringing in work/posters/artefacts etc. related to any of the topics we are studying this term.

Don't forget to check the Class 2 Blog on our website to see what we have been up to each week.

I am looking forward to the term ahead!

*Miss Heathcote*

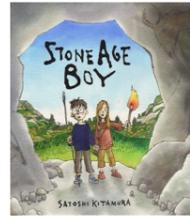
**Quote:**  
"Nine tenths of education is encouragement."  
**Anatole France**



## English

During the first half-term, we will be looking at the book 'Stone Age Boy'. This will link brilliantly to our topic 'Stone Age to Iron Age'. We will be learning about what life was like in the Stone Age and how it differs from life today. We will be writing non-chronological reports about

the Stone Age and making instructions on how to make a fire. In the second half of the term, we will be starting the book 'The boy with the Bronze Axe' to continue with our topic.



## Mathematics

### Year 3

#### Multiplication and Division:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

#### Measurement

- Measure, compare, add and subtract: lengths (m/cm/(l/ml) , mass (reading and weighing scales in kg and g) and volume (ml and l)

#### Money

- Add and subtract amounts of money and give change by counting up; use both £ and p in practical contexts.

### Year 4

#### Multiplication and Division:

- Recall multiplication and division facts for multiplication tables up to  $12 \times 12$
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects

#### Fractions

- Write the equivalent fraction for fractions with given denominators or numerators, e.g.  $\frac{1}{2} = \frac{?}{8}$ ; reduce a fraction to its simplest form, e.g.  $\frac{6}{12} = \frac{1}{2}$ .
- Use times tables to find unit and non-unit fractions of amounts, e.g.  $\frac{1}{6}$  of 48,  $\frac{3}{8}$  of 64.
- Add and subtract fractions with the same denominator.

#### Time

- Convert between units of time, analogue/digital times, and between 12-hour & 24-hour times

#### Graphs

- Interpret and present discrete data using bar charts, pictograms and tables, and continuous data on time graphs; answer questions re-data.

## Topic— Stone Age to Iron Age.

Our second topic we shall be studying is 'Stone Age to Iron Age'. As scientists, we shall answer the learning question: 'What do rocks tell us about the way the Earth was formed?' and will look into the types of rocks and soils we have here on Earth. As historians, we will be investigating what pre-historic Britain was like; from Stone Age to Iron Age. We will learn about how people in the Stone Age lived, the differences between the Ages and about the Neolithic settlement Skara Brae. For homework tasks we will be able to make models of Stone Age huts, Stone Age musical instruments and do cave drawings!

## Physical Education

We shall have two PE lessons each week throughout the year. During the first half term they will be delivered on a Tuesday by myself and then on a Friday by Miss Thornton.

Please ensure that your child has their PE kit in school. We would ask that PE kits are left in school all week (if doing a club we suggest a different kit is brought for this so that PE kit doesn't have to go home after club).



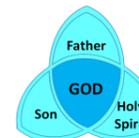
It would be very much appreciated if all jewellery could be removed for all of these sessions. Children need appropriate clothing for PE and left at school until each half term when they can be taken home for washing.

## Cross-curricular Work

Many areas of the curriculum will be covered during our topic work. However, there will also be regular sessions of Music, RE, Computing, PSHE and French and wherever possible these will be linked to the topic. Here is a breakdown of these subjects:

### RE

Spring A - Sharing Food in Religious Ceremonies  
Spring B - Why does Easter matter to Christians?



### PSHE

Joining in and Joining up: As citizens we will be learning about the community, local councils, voting and working as a group.

Money Matters: As citizens we will be learning about knowing how to pay for things, how to

budget and plan and learning about different charities.

**French**— Taught by Mrs Jones  
As linguists, we will be continuing our number work and learning about animals in French.

### Geography

As Geographers, during the second half of the Spring term, we will be conducting a local study focussing on the area of Standon. This will of course include our visit to Standon Bowers in March.

### Music—Taught by Miss Thornton.

As musicians, the children will be listening to music from Medieval times to 21st Century.

### Computing

As Technologists we will be focusing on word processing skills, learning how to screenshot, creating secure passwords, changing font, aligning text and changing the case of letters.

### Art

As artists, we will be thinking about how we can bring our drawings to life. We will be focusing on

- tone when shading,
- experimenting with different pencils,
- learning how to draw shadows and reflections from a given source of light and
- making our drawings look like they are moving.