

Class One

Spring Term 2019

Welcome back!

I hope you have all had a wonderful Christmas break, filled with fun and lots of time to relax ready for a brand new year and term at school.

The Spring term is set to be an exciting one, with lots of learning opportunities for us.

Please see the school website and visit the Class One page for the topic homework for this term. Don't forget to check the blog and see what we are up to.

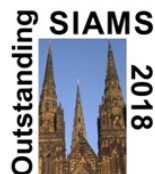
I am available at the start or end of the school day if you have any questions or concerns. However, an appointment can be made if you would prefer a more discreet conversation.

Miss Mills

Medical Issues

Please inform a member of staff if your child's medical status should change. For example the need for an inhaler or allergy. It would also be helpful if you could advise our staff if any medication has been given before the school day.

Healthy Schools
Healthy Futures



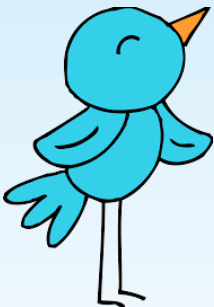
Dyslexia
friendly





Mathematics

During the Spring term our learning objectives are:



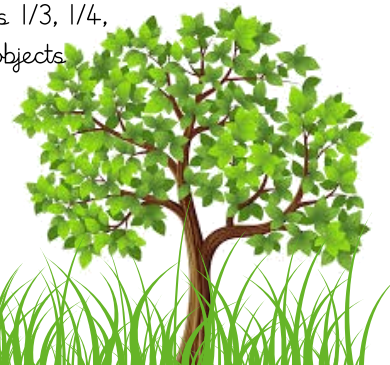
Mathematics

Year 1 Objectives:

- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations
- Recognise and name common 2-D shapes e.g. rectangles (including squares), circles and triangles
- Recognise and name common 3-D shapes e.g. cuboids (including cubes), pyramids and spheres
- Compare, describe and solve practical problems for lengths and heights
- Partition and combine numbers using apparatus if required e.g. partition 76 into tens and ones; combine 6 tens and 4 ones
- Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays

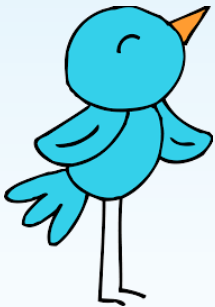
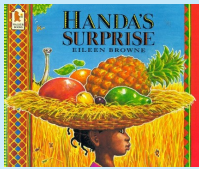
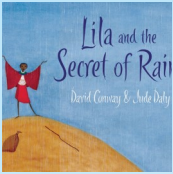
Year 2 Objectives:

- Choose and use appropriate standard units to estimate and measure length/height, mass, temperature, capacity to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- Compare and order measures
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- Identify, describe, compare and sort the properties of 2-D and 3-D shapes and everyday objects describing similarities and differences
- Order and arrange combinations of mathematical objects in patterns and sequences
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables, asking and answering simple questions
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$



English

During the Spring term we will be learning:



English

During the Spring term, Year 1 will continue to develop their reading and writing skills through daily Letters and Sounds phonics sessions. Year 2 will develop their reading and spelling skills through the No Nonsense Spelling program. Children will continue to learn to read and spell their high frequency words.

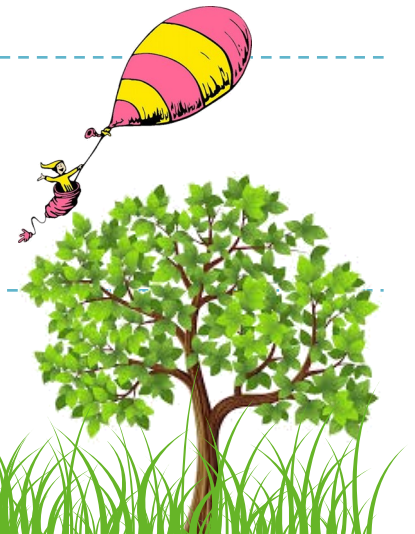
We will be reading stories linked to our topic 'What makes Africa Amazing?' These include Lila and the Secret of Rain, Handa's Surprise and Meerkat Mail.

We will be practicing our handwriting, beginning to or continuing to join our letters in a cursive style.

Weekly guided reading sessions will develop comprehension, and word-reading skills and allow children to read and discuss a variety of texts as a group.

There will be lots of time throughout the week for children to choose to read or hear stories, poems and non-fiction texts read aloud to them.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go."



Learning Question Spring Term

What makes Africa Amazing?

Our learning question this term will explore the continent of Africa.

Science—What can we do to protect the environment? We will be looking at ways to protect our environment. This will give us lots of opportunities to investigate and ask questions.

Which birds and plants would Handa find in our school grounds? We will observe the animals and plants we find around our school and compare these to those in Africa.

Geography—Where would you prefer to live, England or Kenya? We will look at the similarities and differences between the countries.

History—How have Rosa Parks and Nelson Mandela made the world a better place? We will look at the important and historical changes that these people made.

Art—What does Africa look like? We will use a variety of mediums to create art to represent Africa.

DT—Will you shake, pluck or hit your instrument? In DT we are going to make our own instruments.

Computing—In computing we are going to use different programs to make computer art.

RE—We will look at different celebrations and festivals and ask: Why does Easter matter to Christians?

PE—PE will be on Thursdays and Fridays. Please ensure PE kits are left in school and all jewellery is removed for health and safety reasons. Water bottles should be in school daily.

Music—Music will be taught by Miss Thornton. Our music topics are Rhythm in the way we walk and In the Groove.

PSHE — Money Matters and Who likes Chocolate?



Please see the school website and visit the Class One page for the topic homework for this term. Topic homework will be on the website by Friday 11th January, with the first piece due the following Friday 18th January. One can be completed each week and brought to school on Friday to share. Where appropriate topic work will be added to topic books or put on display.

Don't forget to check the blog and see what we are up to!

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