

Homework

Topic homework will be on the website on Monday 10th September. You will be given a range of homework where you choose which you would like to do each week. Each homework will have a different skill focus. For example, one piece could be a writing task and another an art task. Topic homework needs to be given in on every Friday. The first piece of topic homework will be due on Friday 21st September.

Maths homework will be given out every Friday. This will be a worksheet or activity based on the learning covered in the week. The first piece of homework will be given out on Friday 14th September and will be due back in on Friday the 21st September.

Topic homework of good quality will be highly praised and put on either displays or in topic books. Maths will be marked weekly with feedback.

Website

Homework and a copy of this leaflet can be found by clicking on the following link:

[Class 2 Homepage](#)



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Class Two

Autumn Term 2018

Welcome to Class 2! I hope you have all had a well-deserved and relaxing break!

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term. We hope that you find the information useful.

We would welcome your child bringing in work/posters/artefacts etc. related to any of the topics we are studying this term. I am looking forward to getting to know all of the children in Class 2 and excited for our year ahead.

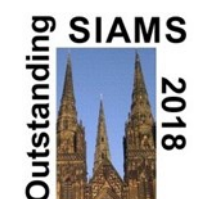
Miss Heathcote

Quote:

“Nine tenths of education is encouragement.”

Anatole France

Dyslexia
friendly



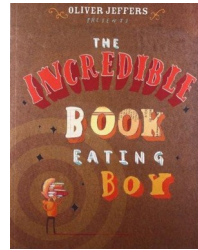
English

During the first half of Autumn term we are going to be studying the book 'The Incredible Book Eating Boy' by Oliver Jeffers. This book links brilliantly with our topic - The Human Body. We will be doing lots of work developing our sentence

structure and vocabulary. We will be doing explanation and information writing on the digestive system, writing a recount from a character's point of view and writing a set of instructions on how to make a

healthy snack to help our book eating friend!

After half term, we will be looking at Greek Myths and re-telling different



Mathematics

Year 3

Numbers to 1000

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1000 in numerals and in words
- Solve number problems and practical problems involving these ideas.

Addition and Subtraction:

- Add and subtract numbers mentally including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling

Year 4

Numbers to 10000

- Count in multiples of 6, 7, 9, 25 and 1000
- Find 1000 more or less than a given number
- Count backwards through zero to include negative numbers
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Order and compare numbers beyond 1000
- Identify, represent and estimate numbers using different representations
- Round any number to the nearest 10, 100 or 1000
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value

Addition and Subtraction:

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- Estimate and use inverse operations to check answers to a calculation
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why

Multiplication and Division:

- Recall multiplication and division facts for multiplication tables up to 12×12
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply two-digit and three-digit numbers by a one-digit number using formal written

Topic— The Human Body

Our first topic we shall study is The Human Body. As scientists we shall answer the Learning question 'What happens to the food we eat?' and will look into how our digestive system works by making our own digestive system. We will also learn about the different parts and functions of our digestive system. We will be developing our understanding of the different food groups and discover where some of our food is grown in our Geography lessons. Our theme will continue through our English lessons where we will be studying the book 'The Incredible Book Eating Boy' and looking at Henry's diet of just books.

Physical Education

We shall have two PE lessons each week throughout the year. During the first half term they will be delivered on a Tuesday by myself and then on a Friday by Mr Standbridge (PE specialist).

Please ensure that your child has the PE kit in school. We would ask that PE kits are left in school all week (if doing a club we suggest a different kit

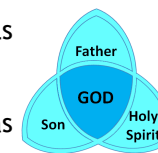


It would be very much appreciated if all jewellery could be removed for all of these sessions—we cannot stress enough the danger of children wearing earrings & ask that wherever

Cross-curricular Work

Many areas of the curriculum will be covered during our topic work. However, there will also be regular sessions of Music, RE, Computing, PSHE, Geography and French. Wherever possible these will be linked to the topic. Where this is not possible the following concepts will be covered:

RE—Mrs Greene
Autumn A - Symbols of Worship
Autumn B - Why does Christmas matter to Christians?



Geography: Why do people visit the Mediterranean?



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PSHE

Be friendly, Be wise—knowing the importance of friendship, how to stay calm in different situations. Daring to be different—recognising similarities and differences, feeling good about yourself in difficult situations.

French—Mrs Greene

As linguists we will build on our language skills by learning how to use a French dictionary, how to identify gender of words and we will focus on introducing ourselves & learning basics such as numbers, colours and days of the week. We will also learn about Christmas in France when the time comes!

During the second half of the Autumn term, we will be looking at where we think is the best place to build a city .



Music

Miss Thornton will deliver music lessons this term.

Computing

This term we will be using the programme 'Scratch' and will be learning how to create and debug algorithms.