



# All Saints CE (VC) First School, Busy Bees Nursery & Kingfisher Club

## Curriculum Policy on Religious Education

Date adopted: February 2017

By: Full GB

To be reviewed: February 2019

## Aims and Objectives

At All Saints First School & Busy Bees Pre-School we develop the children's knowledge and understanding of all major world religions, and we address the fundamental questions in life. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help the children learn from religions as well as *about* religions.

The aims of religious education (RE) are to help children:

- ✚ develop an awareness of spiritual and moral issues in life experiences
- ✚ develop an understanding of what it means to be committed to a religious tradition
- ✚ be able to reflect on and respond to their own experiences
- ✚ develop an understanding of religious traditions and to appreciate cultural differences
- ✚ develop investigative and research skills and to enable them to hold reasoned opinions about religious issues
- ✚ to have for other people's views, and hence celebrate diversity in society

Policy statement	School provision
<p><b>Commitment</b> All Saints CE (VC) First School &amp; Busy Bees Pre-School and its Governors are committed to the teaching of Religious Education as an important subject in its own right and because of the contribution it makes to other aspects of the school's curriculum and ethos.</p>	<ul style="list-style-type: none"> <li>- RE has been made a school priority.</li> <li>- RE Focus half termly topics planned into the school's long-term planning (LTP).</li> <li>- Displays around school- Interfaith Calendar.</li> <li>- RE-based Assemblies.</li> <li>- 'Head Teacher Awards' for excellent RE work.</li> <li>- 'Interfaith Week'- RE focus Weeks.</li> </ul>
<p><b>Entitlement</b> All pupils on the school roll will receive RE as their entitlement in accordance with legal requirements.</p>	<p>Whole school LTP followed by all staff, incorporating the New Agreed Syllabus for Staffordshire and showing continuity between each Key Stage.</p>
<p><b>Curriculum</b> The school will plan to deliver the Staffordshire Agreed Syllabus for RE in accordance with legal requirements, and will provide adequate time and resources to do so.</p>	<ul style="list-style-type: none"> <li>- New LTP has been written with the support of the Senior Advisor for RE in Staffordshire for the whole school.</li> <li>- RE is taught at least one hour per week.</li> </ul>
<p><b>Management</b> The school will appoint a subject leader for RE and will ensure that the subject leader is appropriately supported to manage subject developments effectively</p>	<ul style="list-style-type: none"> <li>- Subject Leader for RE appointed.</li> <li>- CPD-Courses provided for staff/RE co-ordinator.</li> <li>- Staffordshire RE Network meetings.</li> <li>- Regular RE staff meetings scheduled so that staff may collaborate on resources and planning.</li> </ul>
<p><b>Teaching and Staffing</b> The school will ensure that all staff involved in the delivery of RE are aware of subject requirements and are appropriately supported to teach the subject in an interesting and challenging way</p>	<ul style="list-style-type: none"> <li>- Staff have been updated and offered support and shown interesting and inspiring ways of teaching RE.</li> <li>- New resources have been researched and provided to all staff via the RE co-ordinator.</li> <li>- Support staff currently teaching RE will be provided with appropriate lesson planning and MTPs for the classes they teach.</li> </ul>
<p><b>Accommodation</b> Where relevant, appropriate accommodation will be provided to secure the delivery of high quality RE</p>	<ul style="list-style-type: none"> <li>- All teachers have RE exercise books/folders with up to-date information and support, LTPs, class MTPs, and resources and teaching ideas for that MTP.</li> <li>- The books/folders are collected in at the end of every half term to monitor the evidence each teacher has provided of their half termly topic and to put in the next half terms RE topic.</li> </ul>
<p><b>Planning</b> The school will ensure long-term planning shows how the Agreed Syllabus is being delivered. Medium-term planning will indicate how the Assessment Framework is being addressed</p>	<ul style="list-style-type: none"> <li>- Evidence in class RE exercise books/folders.</li> <li>- LTP for Key Stages re-written in January 2017 to incorporate the Revised Agreed Syllabus for Staffordshire with the support of the Staffordshire Advisor for RE.</li> <li>- School will also liaise with the Diocesan Advisor in relation to LTP.</li> </ul>

<p><b>Assessment</b> The school will make use of the Staffordshire Assessment Framework to give a 'best fit' assessment of each pupil at the end of each year/key stage</p>	<ul style="list-style-type: none"> <li>- LTPs are written in accordance with the Staffordshire Agreed Syllabus age-related expectations so that lessons are pitched correctly.</li> <li>- All age-related expectation descriptors will be shared with all staff.</li> <li>- Teachers make informal judgements on pupils' work within lessons.</li> <li>- Work is marked once it has been completed using the school's agreed marking policy and comments made as necessary.</li> </ul>
<p><b>Monitoring</b> The subject leader will be supported to monitor and develop the subject in keeping with the school's policy</p>	<ul style="list-style-type: none"> <li>- RE exercise books/folders demonstrate evidence of the class RE work.</li> <li>- Staff meetings: feedback from staff on new plans and any queries they have.</li> </ul>
<p><b>Professional development</b> The school will ensure that all teachers involved in the delivery of RE will receive professional development matched to their needs</p>	<ul style="list-style-type: none"> <li>- Staff meetings: RE updates shared.</li> <li>- Staffordshire network meetings attended.</li> <li>- 'Understanding Christianity' courses attended when possible</li> </ul>
<p><b>Inclusion</b> The school will ensure that RE is inclusive in its content and approach</p>	<ul style="list-style-type: none"> <li>- The school focuses mainly on 4 religions: Christianity, Sikhism, Hinduism and Islam.</li> <li>- British values of tolerance and harmony are reflected in the RE syllabus and in the use of our 'Understanding Christianity' resources.</li> <li>- Staff will ensure that pupils on SEND register will have access to a full range of learning activities to suit their individual needs.</li> </ul>
<p><b>Withdrawal</b></p>	<p>At All Saints CE (VC) First School and Busy Bees Pre-school we wish to be an inclusive community but recognise that parents have the legal right to withdraw their children from religious education or collective worship on the grounds of conscience, without giving a reason. Parents wishing to exercise this right are asked to write to the headteacher who will then invite the parents into school to discuss their concerns, clarify the nature of the RE and worship provided by the school and set out the options open to the parents as set out in education law. However, the right of withdrawal does not extend to other areas of the curriculum when, as may happen on occasion, spontaneous questions on religious matters are raised by pupils or there are issues related to religion that arise in other subjects. Where a pupil is withdrawn from RE and do not take part in alternative religious education they will be supervised by an appropriate member of staff whilst doing work set by their parents which will seek to further their knowledge and understanding of their parents beliefs and values.</p>