



All Saints CE (VC) First School, Busy Bees Nursery & Kingfisher Club

Curriculum Policy on Modern Foreign Languages

Date adopted: February 2017

By: Full GB

To be reviewed: February 2019

Aims and Objectives

At All Saints First School & Busy Bees Pre-School we believe that the early acquisition of a foreign language facilitates the learning of other foreign languages later in life and that learning a language can improve children's understanding of their own language and re-enforce learning in other areas of the curriculum, as well as foster an interest in other cultures.

The aims of Modern Foreign Languages (MFL) in our school are to help children:

- ✚ to foster an interest in learning other languages
- ✚ to introduce children to another language in a way that is enjoyable and fun
- ✚ to make children aware that language has structure, and that the structure differs from one language to another
- ✚ to help children develop their awareness and appreciation of cultural differences in other countries
- ✚ to develop their speaking and listening skills
- ✚ to lay the foundations for future study
- ✚ to encourage the development of spoken and written language according to the needs of the child

Policy statement	School provision
<p>Commitment All Saints CE (VC) First School & Busy Bees Pre-School and its Governors are committed to the teaching of MFL as an important subject in its own right and because of the contribution it makes to other aspects of the school's curriculum and development of our children.</p>	<ul style="list-style-type: none"> – MFL is provided and clearly timetabled for Key Stage 2 pupils for at least one hour per week – Links to the language being taught (French) will be used, where possible, across the curriculum – The MFL co-ordinator will provide suggestions for class teachers wishing to integrate some French vocabulary into daily routines or other subject areas.
<p>Entitlement All pupils in Key Stage Two will receive MFL as their entitlement in accordance with legal requirements.</p>	<ul style="list-style-type: none"> – All KS2 pupils will receive a 60-min French lesson per week, following a set scheme of work. – Lessons for EYFS/Key Stage One provided where possible
<p>Curriculum The school will plan to deliver MFL in accordance with legal requirements, and will provide adequate time and resources to do so.</p>	<ul style="list-style-type: none"> – The Languages curriculum will follow the Languages Programme of study¹ for Key Stage 2 published in September 2013 by the Department for Education: – LTPs incorporate the National framework core Learning Objectives for Oracy, Literacy and Intercultural Understanding, ensure that they are progressive and that end of year-group objectives in the five strands are achievable.
<p>Management The school will appoint a subject leader for MFL and will ensure that the subject leader is appropriately supported to manage subject developments effectively.</p>	<ul style="list-style-type: none"> – Subject Leader for MFL appointed. – CPD-Courses provided for staff/MFL co-ordinator. – Staffordshire MFL CELL Network meetings.

¹ MFL Languages Programme of Study:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf

<p>Teaching and Staffing The school will ensure that all staff involved in the delivery of MFL are aware of subject requirements and are appropriately supported to teach the subject in an interesting and challenging way.</p>	<ul style="list-style-type: none"> - Staff teaching MFL have been updated and offered support and shown interesting and inspiring ways of teaching MFL. - New resources have been researched and provided via the MFL co-ordinator. - Support staff currently teaching MFL will be provided with appropriate lesson planning and MTPs for the classes they teach.
<p>Accommodation Where relevant, appropriate accommodation will be provided to secure the delivery of high quality MFL.</p>	<ul style="list-style-type: none"> - All teachers have MFL exercise books/folders for pupils with up to-date information and support, LTPs, class MTPs, and resources and teaching ideas for that MTP. - The books/folders are monitored by the MFL co-ordinator to monitor the evidence each teacher has provided of their half termly topic.
<p>Planning The school will ensure long-term planning shows how the National Strategy for Languages framework² is being delivered.</p>	<ul style="list-style-type: none"> - Evidence in class MFL exercise books/folders. - LTP for Key Stages re-written in September 2016 by MFL co-ordinator currently responsible for KS1 and KS2 MFL teaching.
<p>Assessment The school will make use of the National Languages Strategy for Languages ‘<i>All Languages for Life</i>’ Framework to give a ‘best fit’ assessment of each pupil at the end of each year/key stage.</p>	<ul style="list-style-type: none"> - LTPs are written in accordance with the <i>All Languages for Life</i> year-group expectations so that lessons are pitched correctly. - All year-group expectation descriptors will be shared with all staff teaching MFL. - Teachers make informal judgements on pupils’ work within lessons. - Work is marked once it has been completed using the school’s agreed marking policy and comments made as necessary.
<p>Monitoring The subject leader will be supported to monitor and develop the subject in keeping with the school’s policy.</p>	<ul style="list-style-type: none"> - MFL exercise books/folders demonstrate evidence of the class MFL work. - Termly assessments for Key Stage 2 pupils provide information on progress made during year three and year four.
<p>Transition The subject leader can provide information to Middle School MFL leader on foreign language learnt and attainment areas covered.</p>	<ul style="list-style-type: none"> - End of year 4 pupil report can provide an emerging/expected/exceeding outcome for Middle School MFL staff
<p>Professional development The school will ensure that all teachers involved in the delivery of MFL will receive professional development matched to their needs.</p>	<ul style="list-style-type: none"> - Staff meetings: MFL updates shared. - Staffordshire MFL ‘CELL’ meetings attended when possible/minutes provided from CELL meeting.
<p>Inclusion The school will ensure that MFL is inclusive in its content and approach.</p>	<ul style="list-style-type: none"> - MFL teaching staff will ensure that pupils on monitoring list and SEND register will have access to a full range of learning activities to suit their individual needs.

² MFL National Framework for Key Stage 2:

<http://all-languages.org.uk/wp-content/uploads/2016/04/KS2-Framework-for-Languages-part-1.pdf>